

# CHANGING EDUCATIONAL ATTAINMENT AS A DRIVER OF COHORT CHANGES IN HEALTHY LONGEVITY

A decomposition analysis of US birth cohorts

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Demographic Research



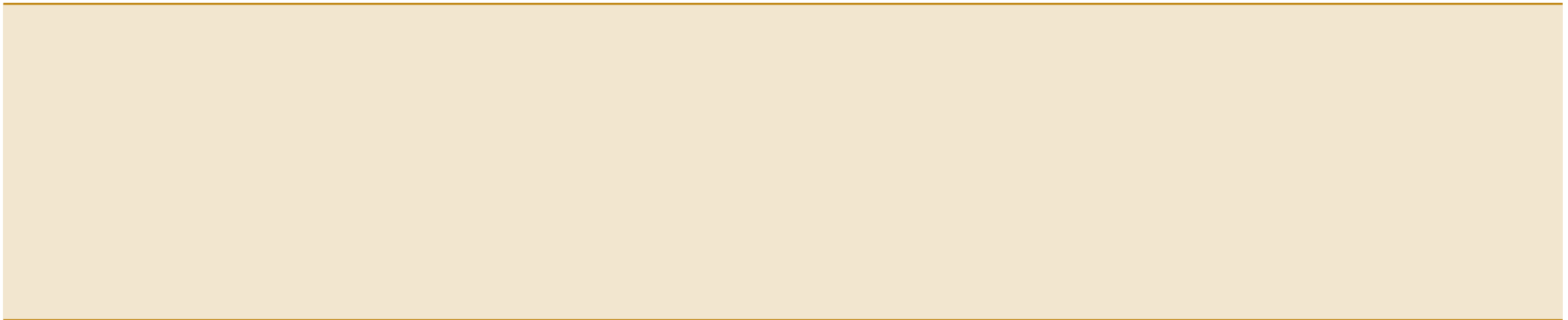
Australian  
National  
University

Wittgenstein Centre Conference 2023  
Vienna, Austria, 6-7 Dec 2023

# BACKGROUND

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## Change in Life Expectancy (LE)

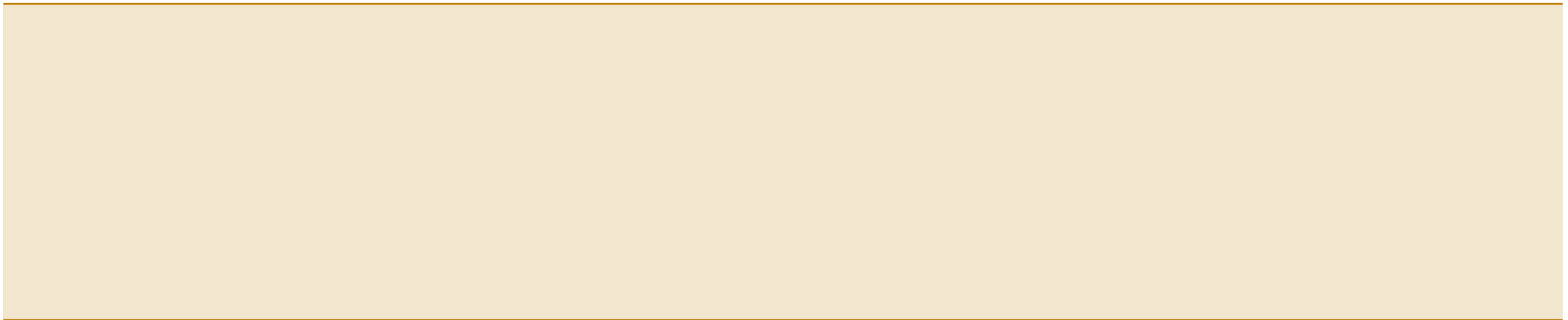


# BACKGROUND

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**Change in Life  
Expectancy (LE)**

**Decomposition of change  
in LE by subpopulation  
(education)**



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**Change in Healthy LE**



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**Change in Healthy LE**

**?**



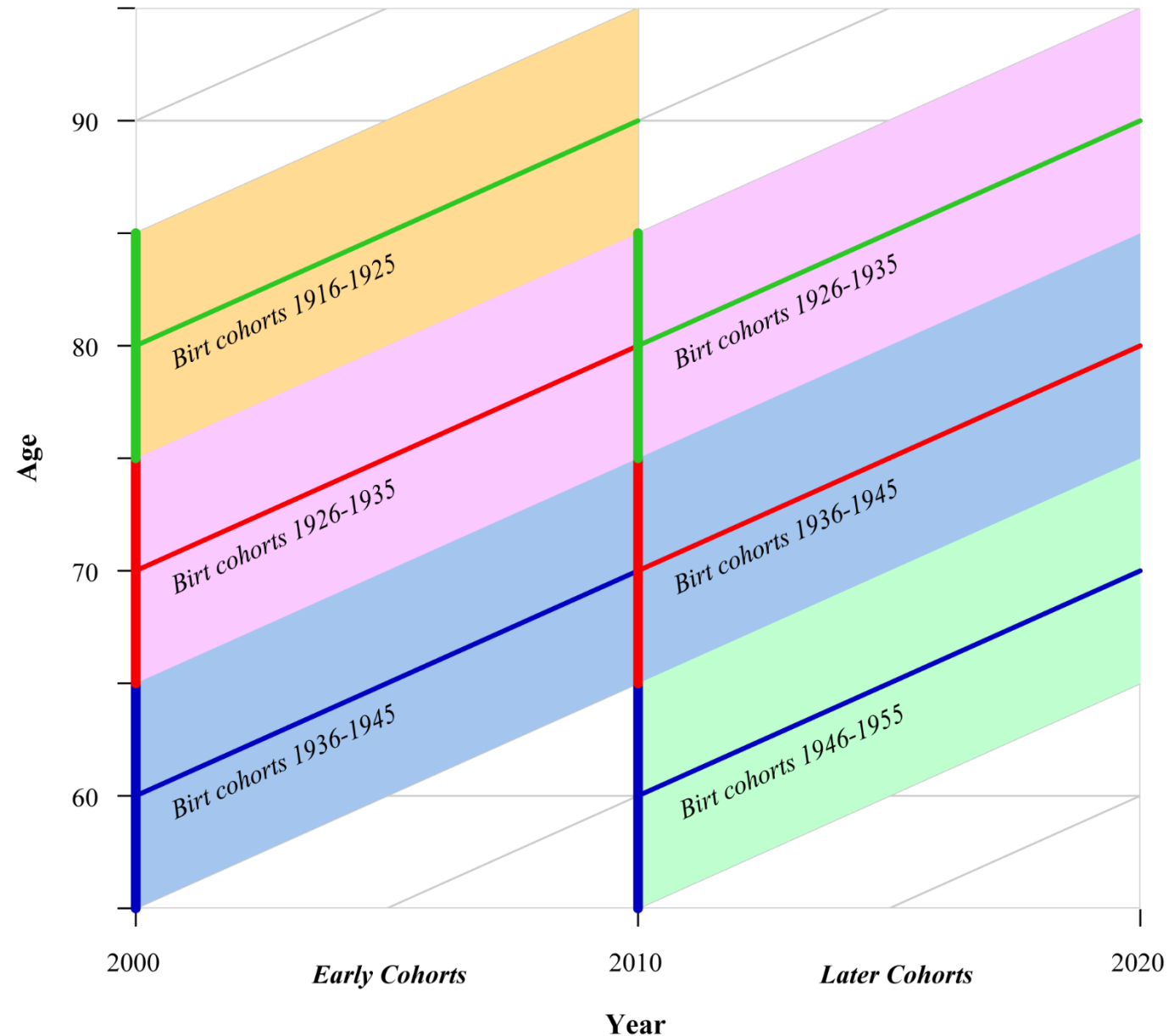
# AIMS

How have changes in **educational composition** and changes in **health status within different educational groups** led to **cohort patterns in healthy longevity (ADL disability) in the US?**



# DATA

- US Health and Retirement Survey (HRS), 2000-2020
- Compare same age group between two cohorts
  
- ADL Disability
  
- Four Educational groups: 1. below High School, 2. High School graduate, 3. some college and 4. bachelor and above



# METHOD

- Discrete-time multistate model with microsimulation to estimate the 10-year partial cohort healthy life expectancy
  - 3 life expectancies: Disability-free life expectancy (DFLE), Disabled life expectancy (DLE) and Total life expectancy (TLE)
- Derivative based method to decompose the change in these 3 life expectancies





# METHOD

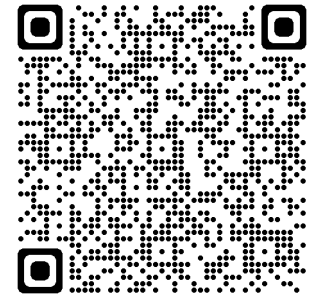
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- Derivative based decomposition method

$$\beta - \alpha \dot{\mathbf{e}}_{\alpha} = \sum_k \dot{c}_{\alpha}^k \beta - \alpha \mathbf{e}_{\alpha}^k + c_{\alpha}^k \dot{\mathbf{i}}_{\alpha}^k \beta - \alpha \mathbf{e}_{\alpha}^k + c_{\alpha}^k \sum_{x=\alpha}^{\beta-1} \mathbf{I}_x^k \dot{\mathbf{P}}_x^k \cdot \left( \frac{\mathbb{I}}{2} + \beta - x - 1 \mathbf{e}_{x+1}^k \right)$$



# METHOD

- Discrete-time multistate model with microsimulation to estimate the 10-year partial cohort healthy life expectancy
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Change in DFLE and DLE

2) Effect from the change in cumulative health at younger ages

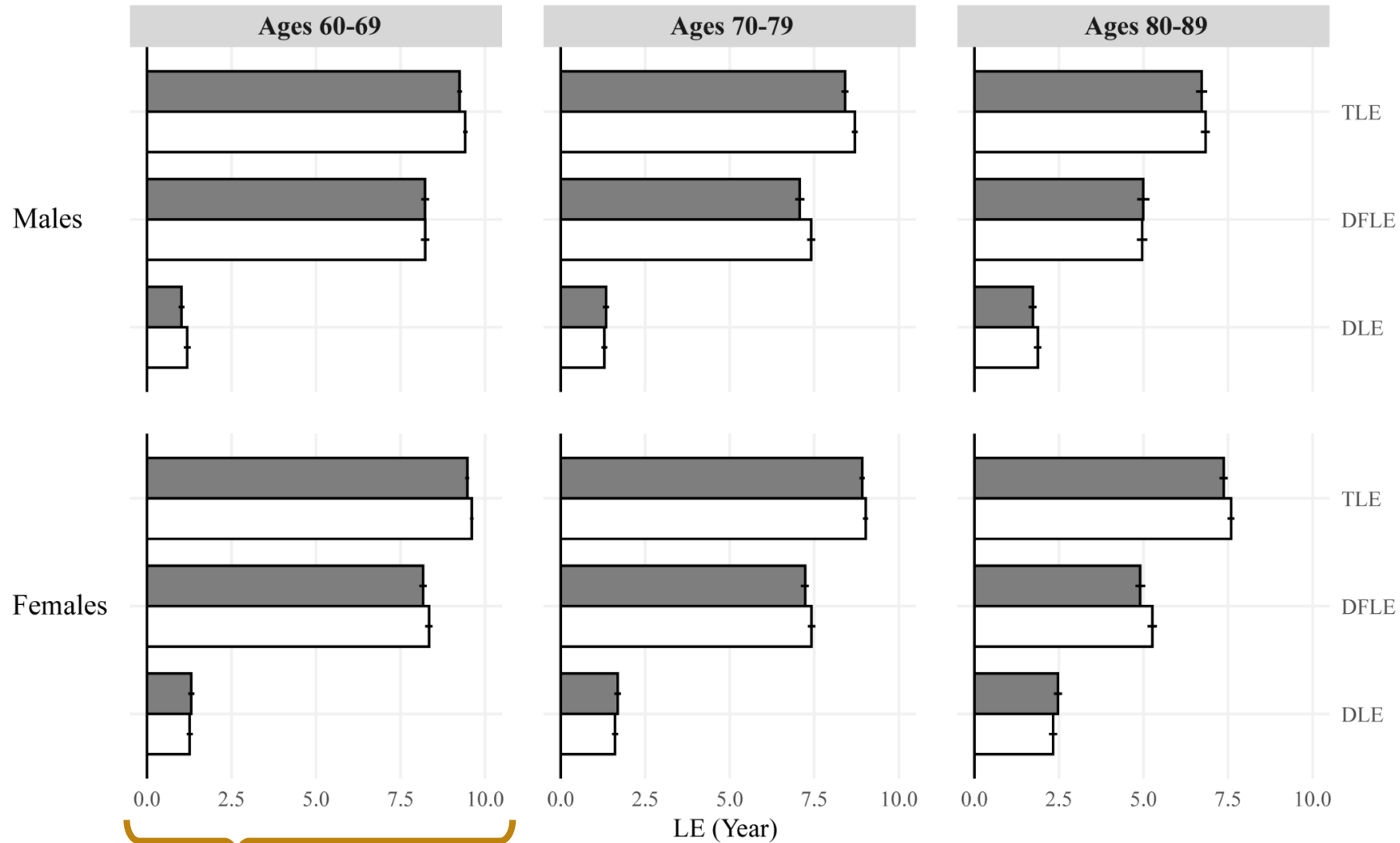
$$\beta - \alpha \dot{e}_\alpha = \sum_k \underbrace{\dot{c}_\alpha^k}_{\text{1) Effect from change in the proportion of the educational group to total population}} \underbrace{\beta - \alpha e_\alpha^k}_{\text{2) Effect from the change in cumulative health at younger ages}} + c_\alpha^k \underbrace{\dot{i}_\alpha^k}_{\text{3) Effect from the change in the health transition at older ages}} \beta - \alpha e_\alpha^k + c_\alpha^k \sum_{x=\alpha}^{\beta-1} \underbrace{\mathbf{I}_x^k \dot{\mathbf{P}}_x^k}_{\text{3) Effect from the change in the health transition at older ages}} \cdot \left( \frac{\mathbb{I}}{2} + \beta - x - 1 e_{x+1}^k \right)$$

1) Effect from change in the proportion of the educational group to total population

3) Effect from the change in the health transition at older ages



# RESULTS (TLE, DFLE, DLE)



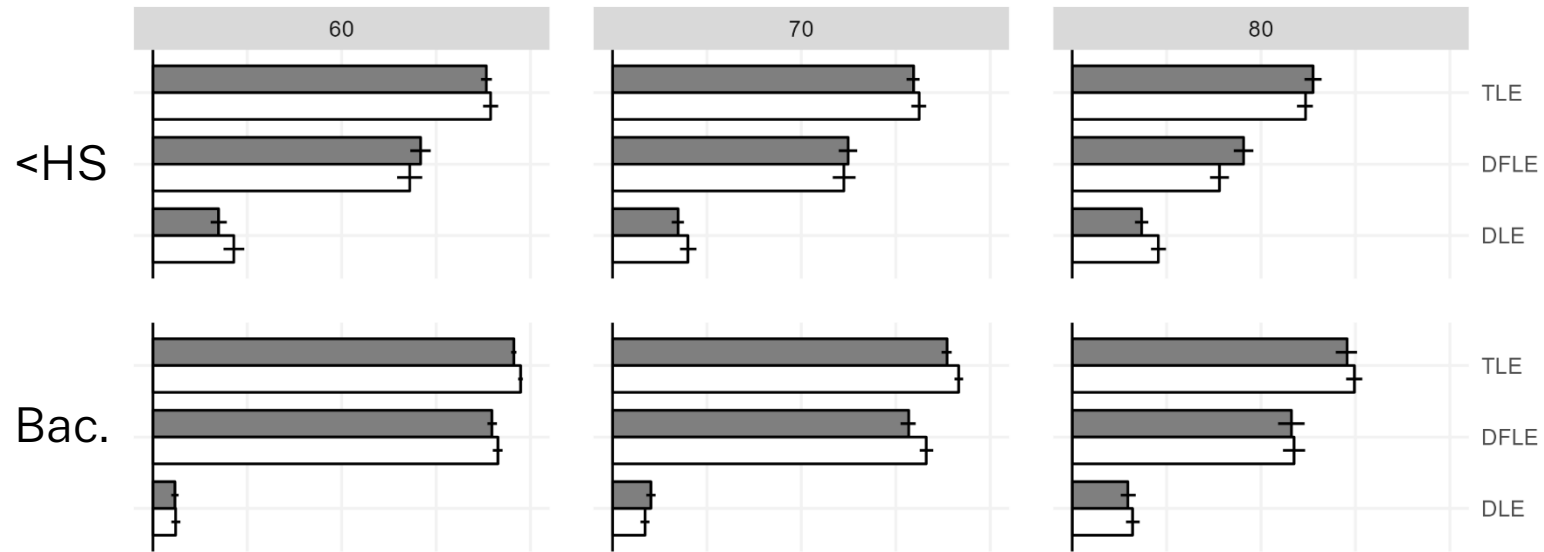
10 is the maximum LE between 60-69

Cohort  Early  Later

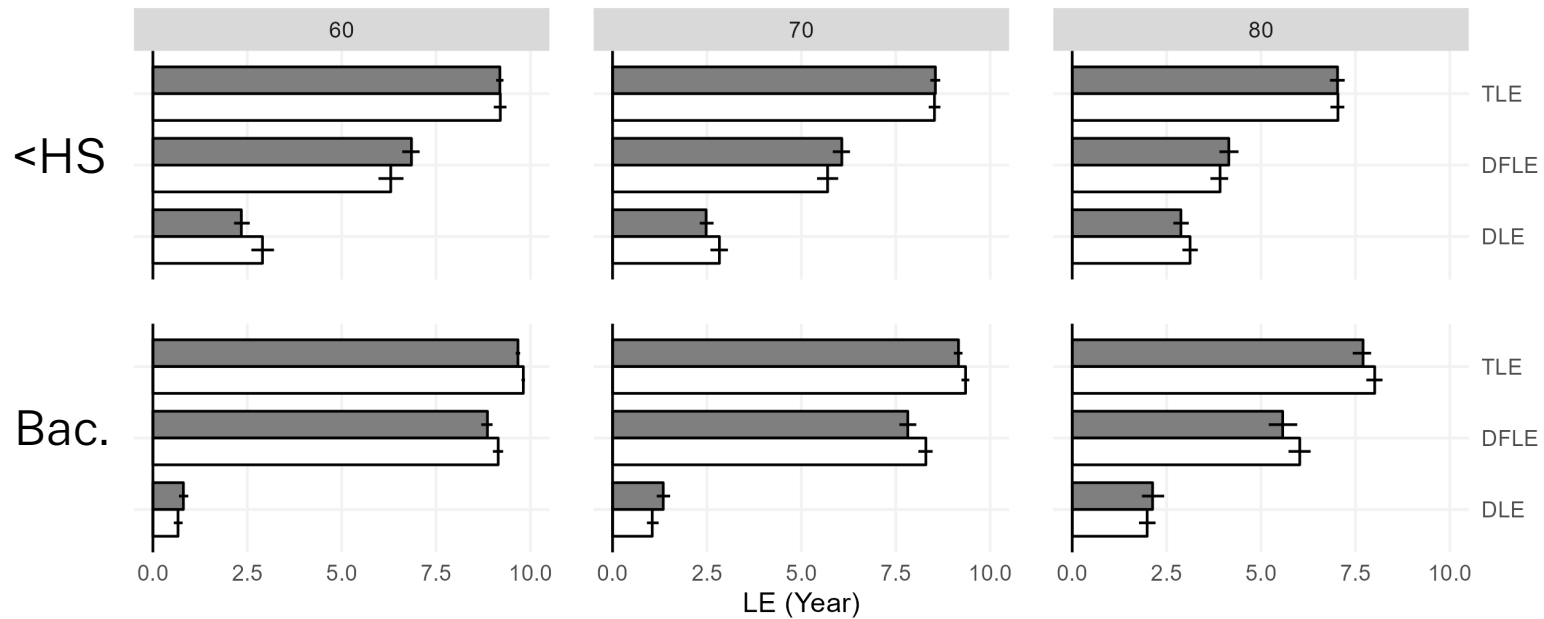


# RESULTS BY EDUCATION (TLE, DFLE, DLE)

Males

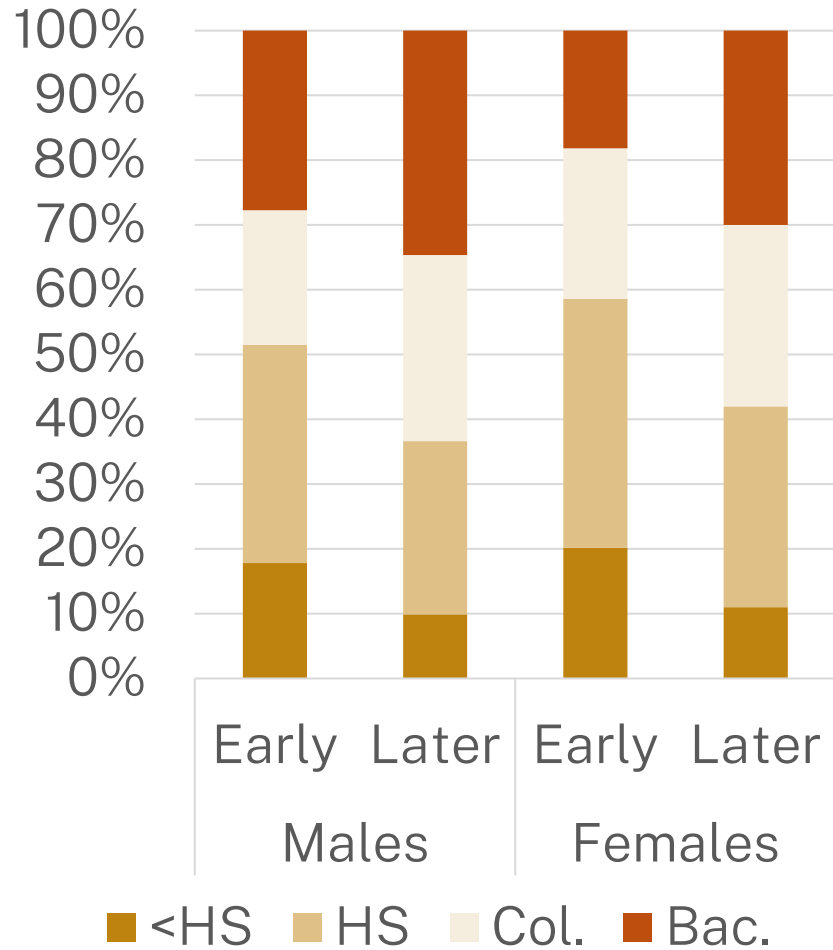


Females

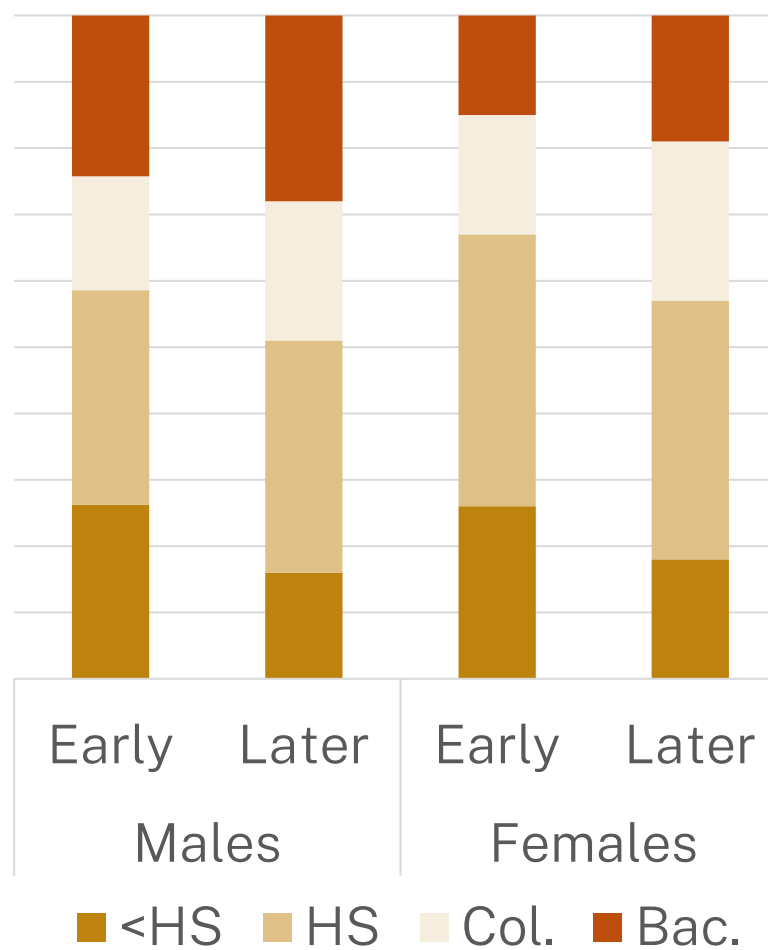


# EDUCATIONAL COMPOSITION

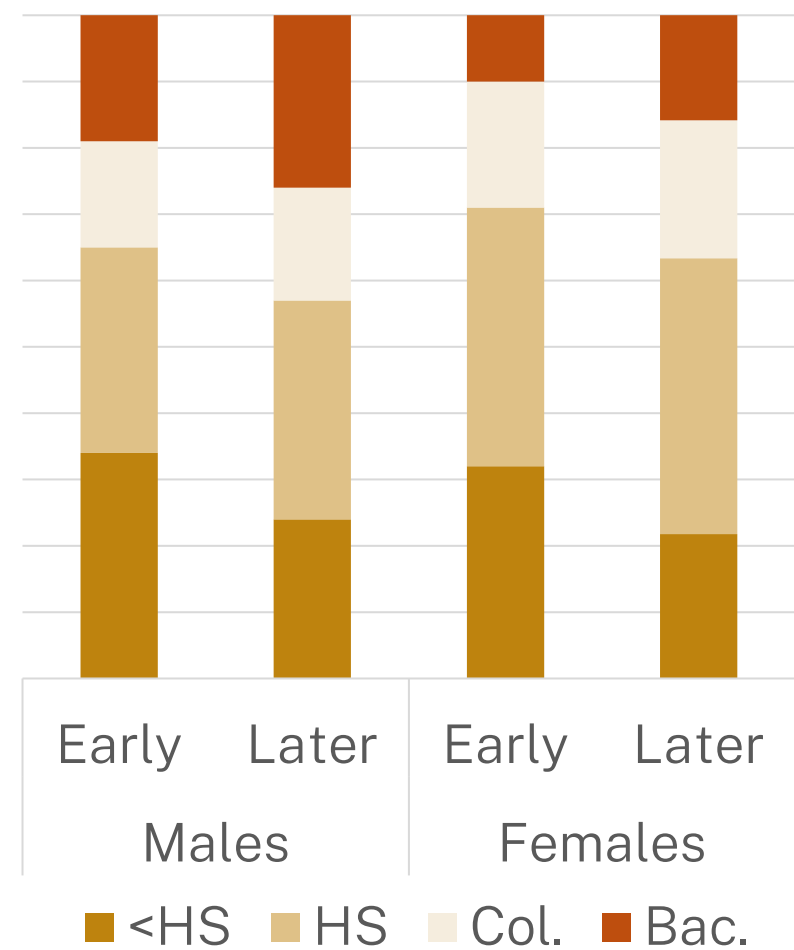
## Ages 60-69



## Ages 70-79



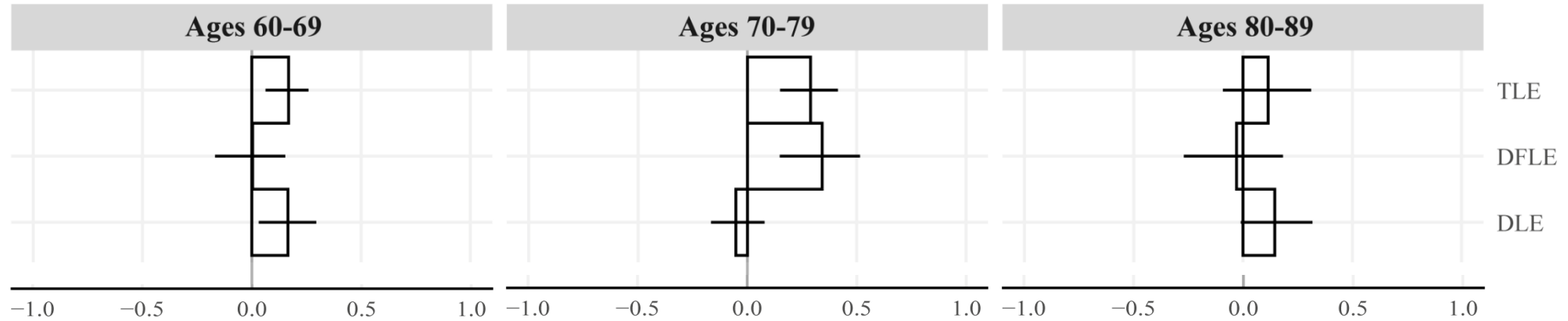
## Ages 80-89



# RESULTS (Change in LE)

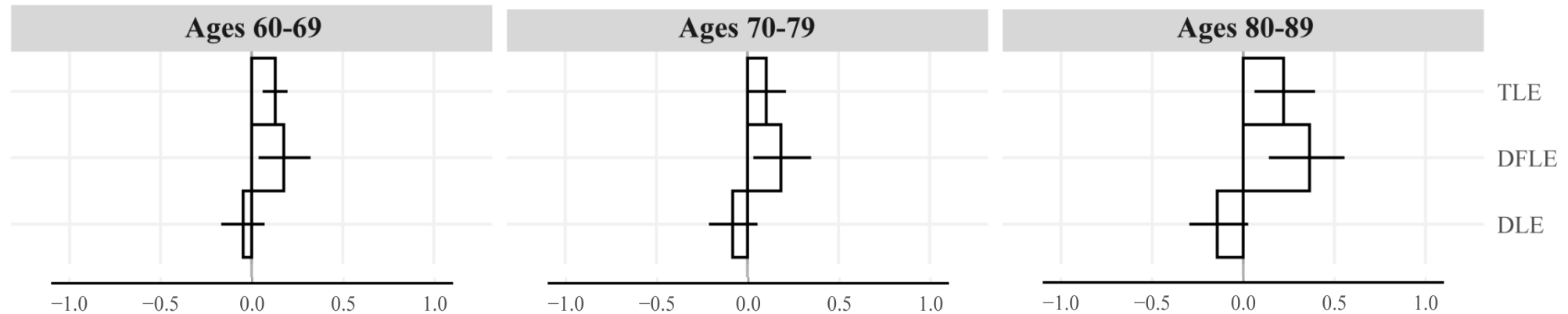
## A Males

10-year change in LEs



## B Females

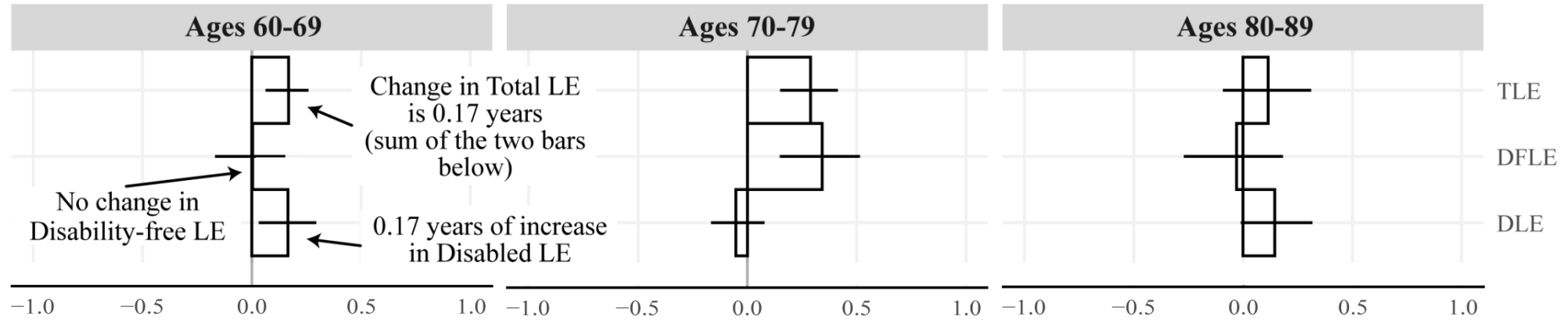
10-year change in LEs



# RESULTS (Change in LE)

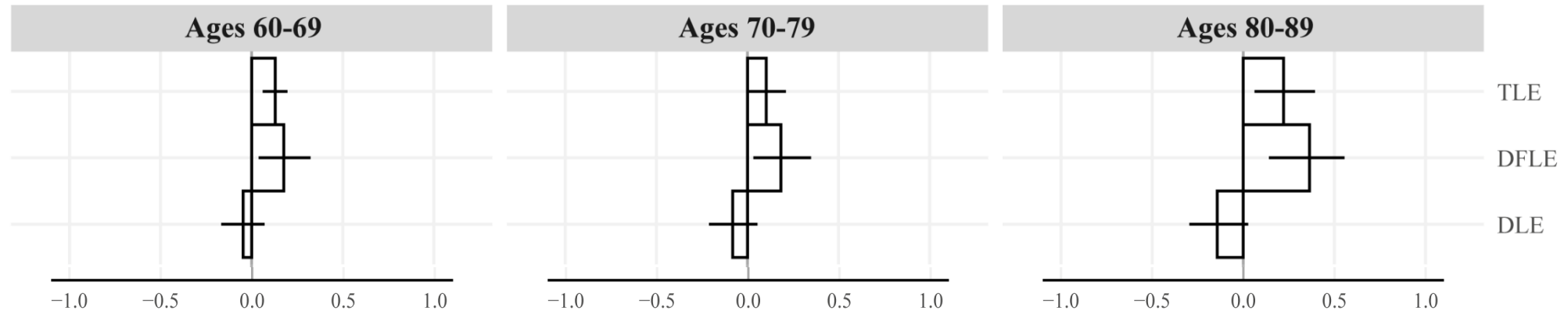
## A Males

10-year change in LEs

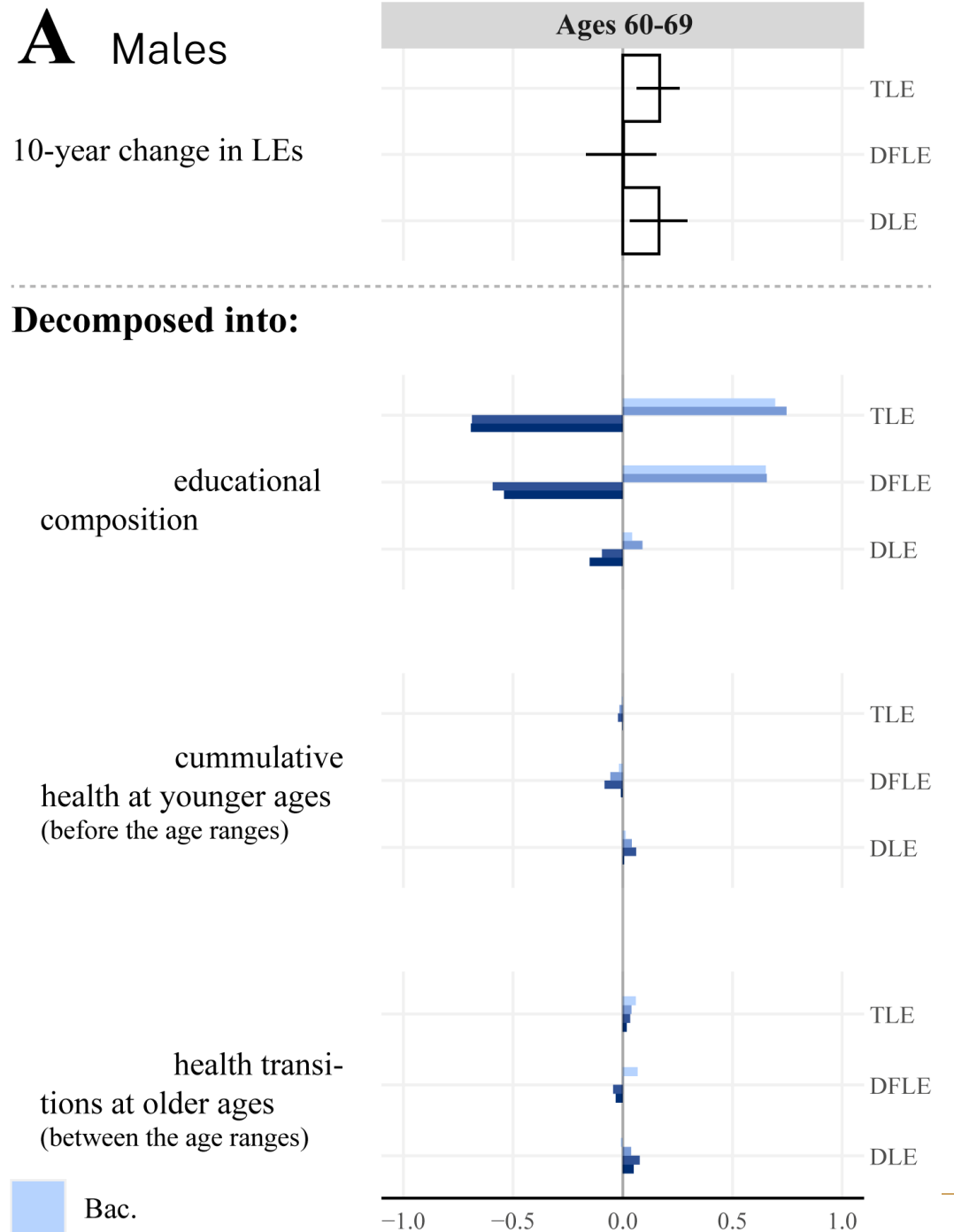


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10-year change in LEs



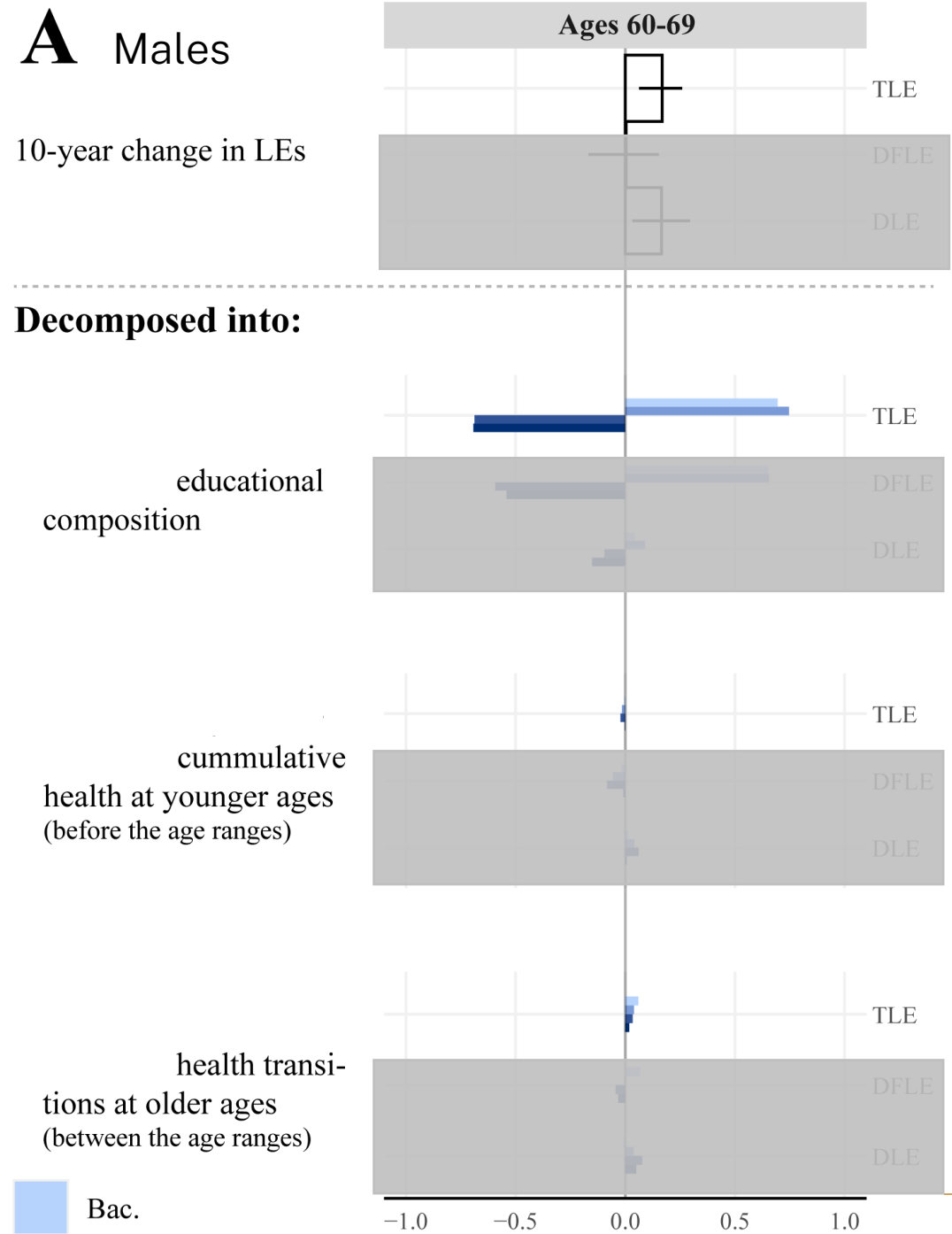
# RESULTS (DECOMPOSED)





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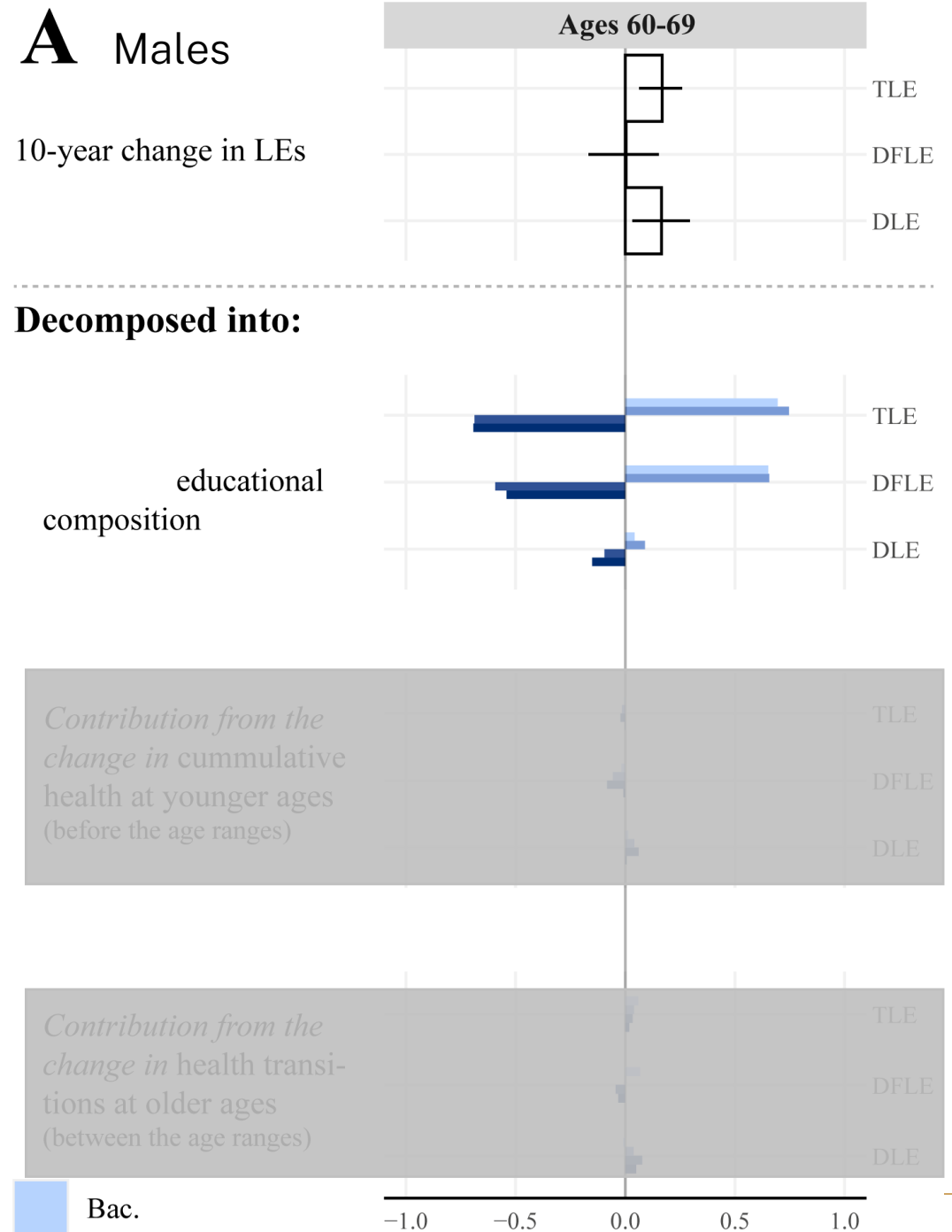
All the blue bars sum to the black bar



# RESULTS (DECOMPOSED)

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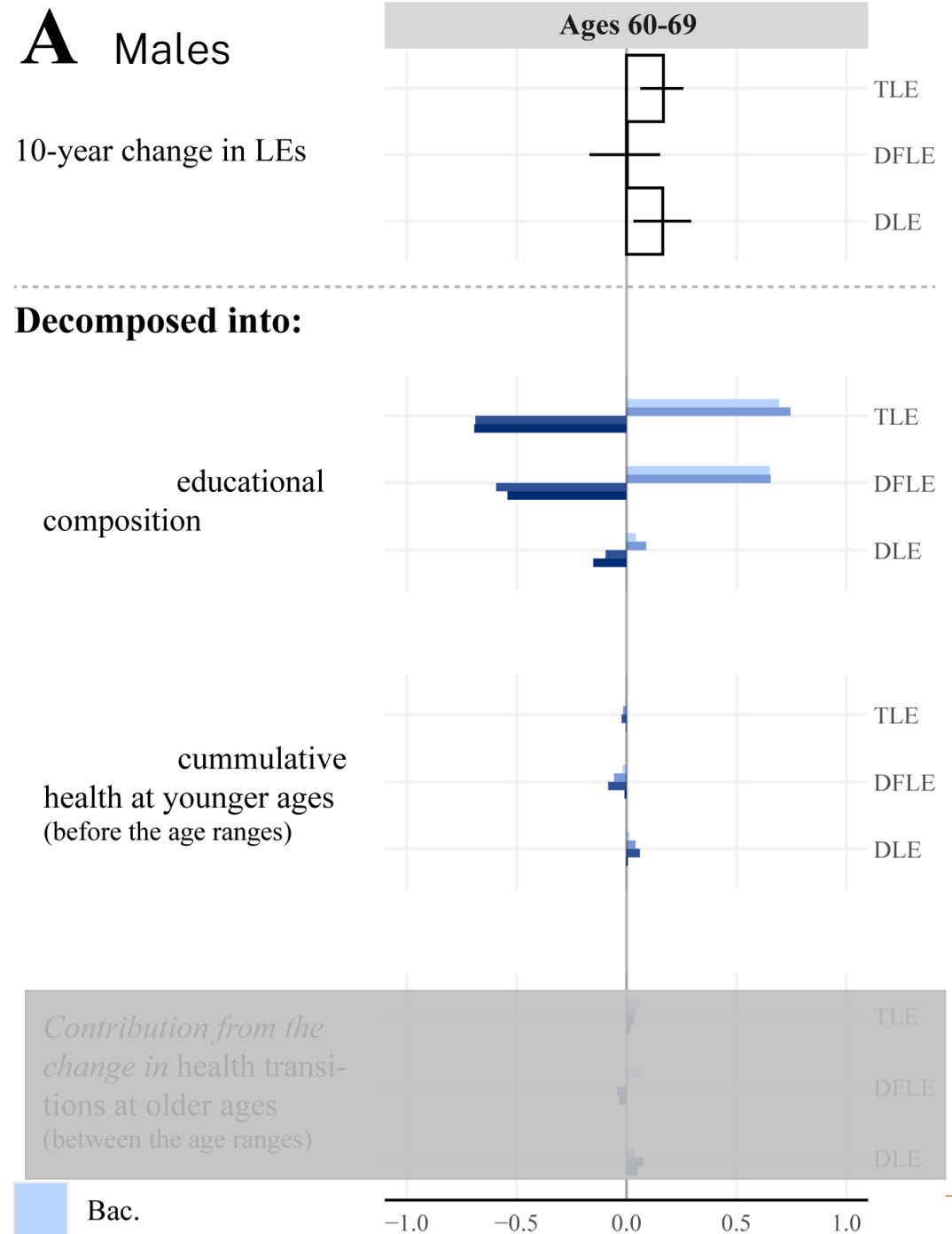
- The population is becoming more educated
  - As educated groups grow, they contribute more to population-level LE and health expectancies



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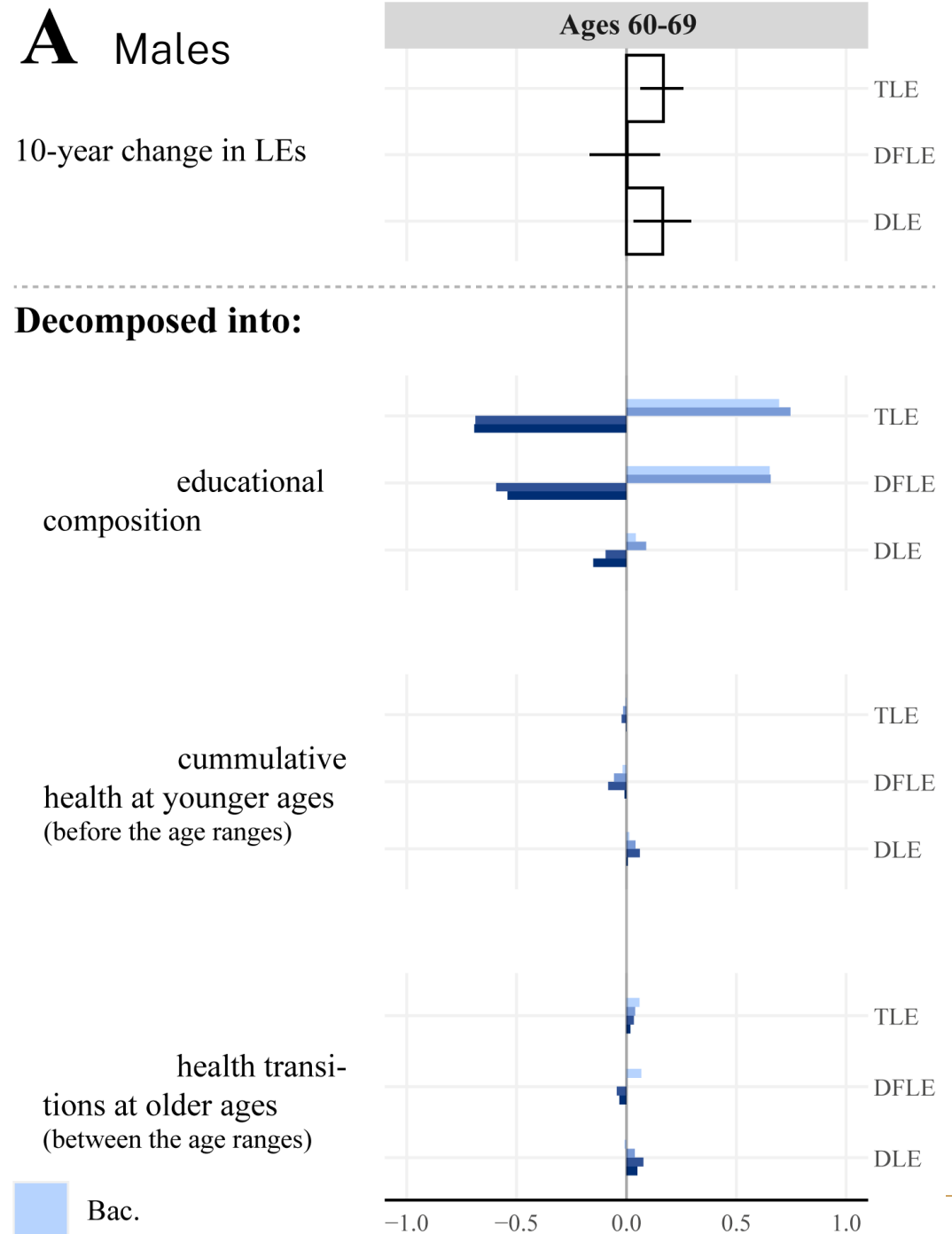
- The population is becoming more educated
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- Differences in cumulative health contribute slightly to the change
  - Little change from Bachelors and above



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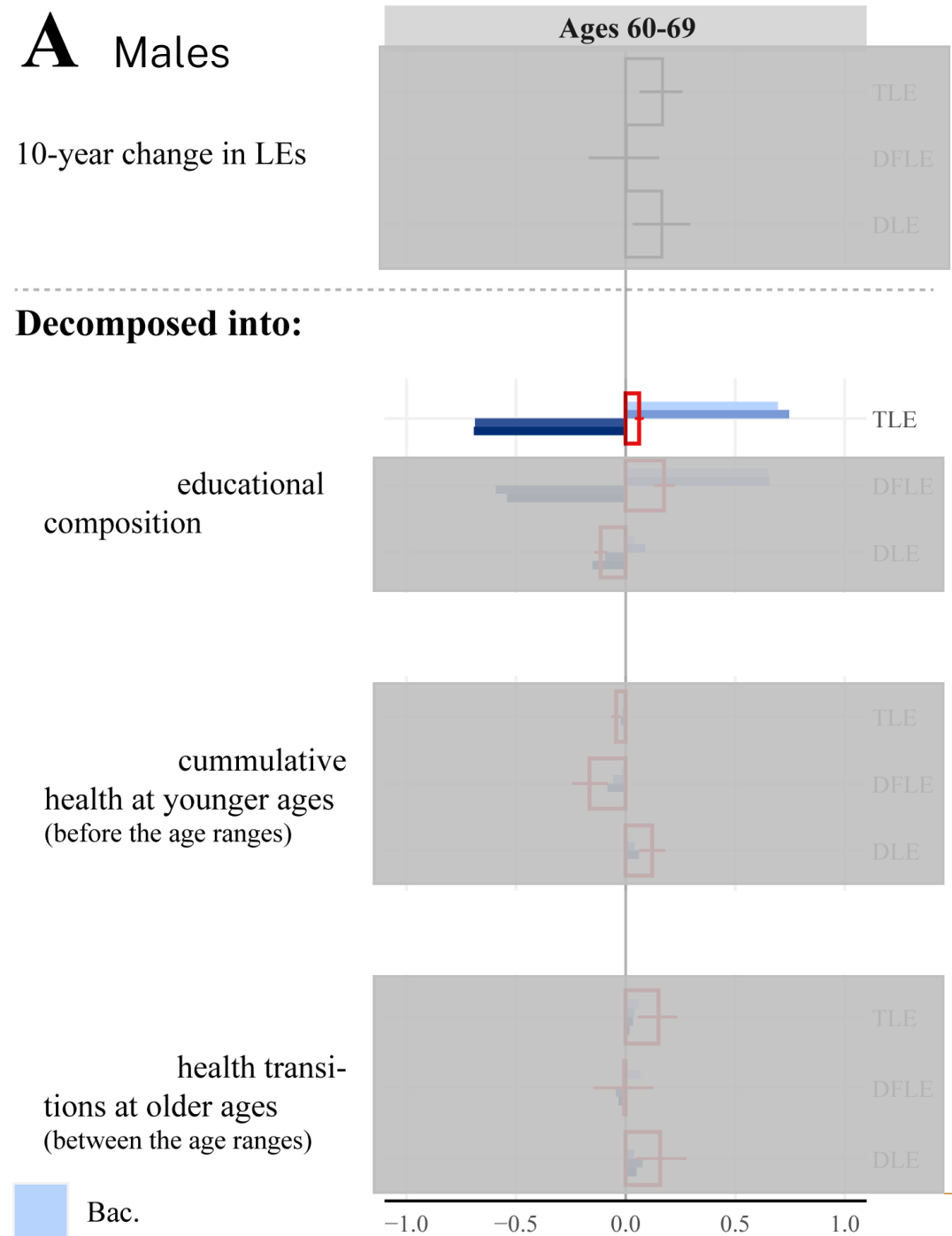
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- The population is becoming more educated
  - As educated groups grow, they contribute more to population-level LE and health expectancies
- Differences in cumulative health contribute slightly to the change
  - Little change from Bachelors and above
- Contribution from transition probability in older ages has an education gradient



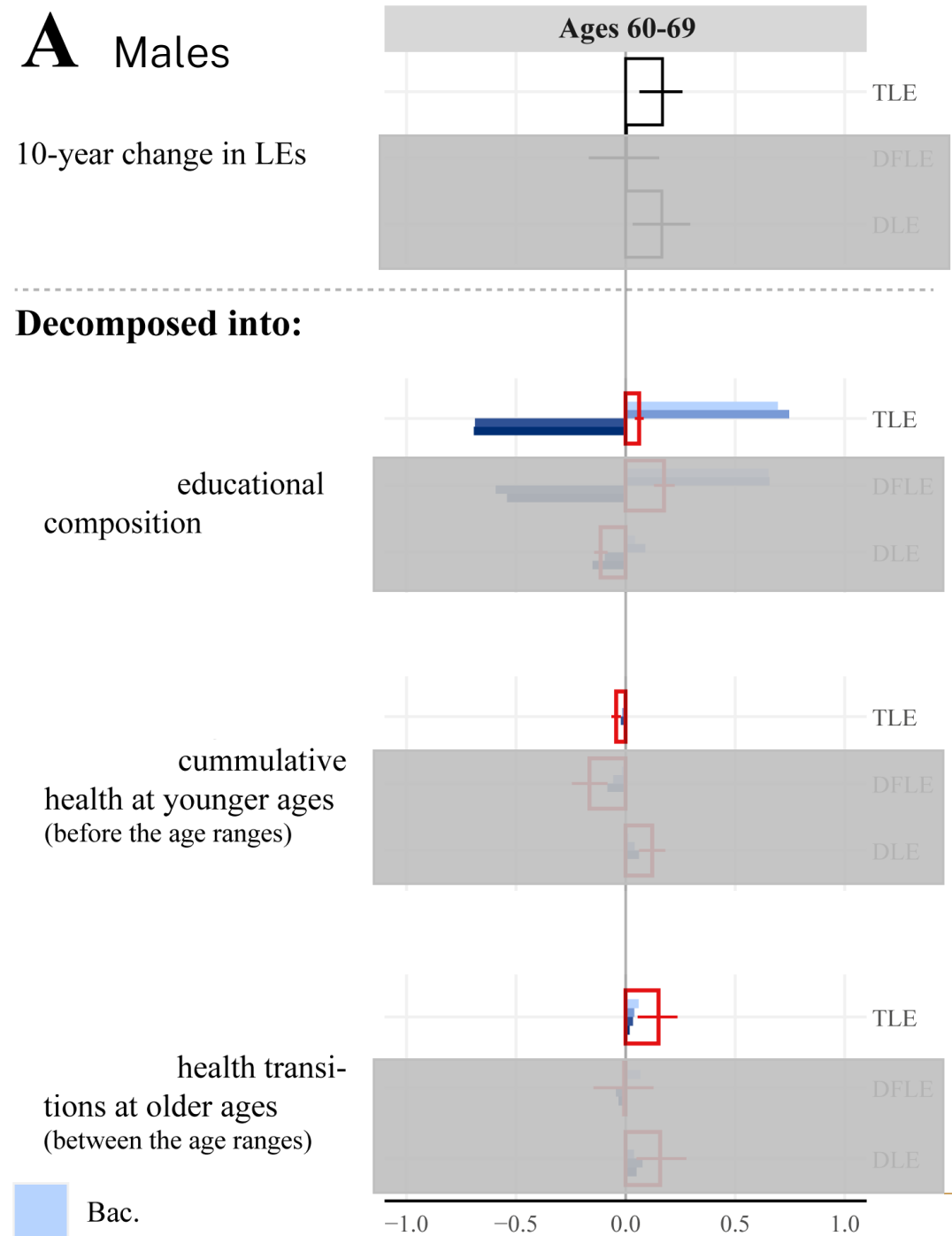
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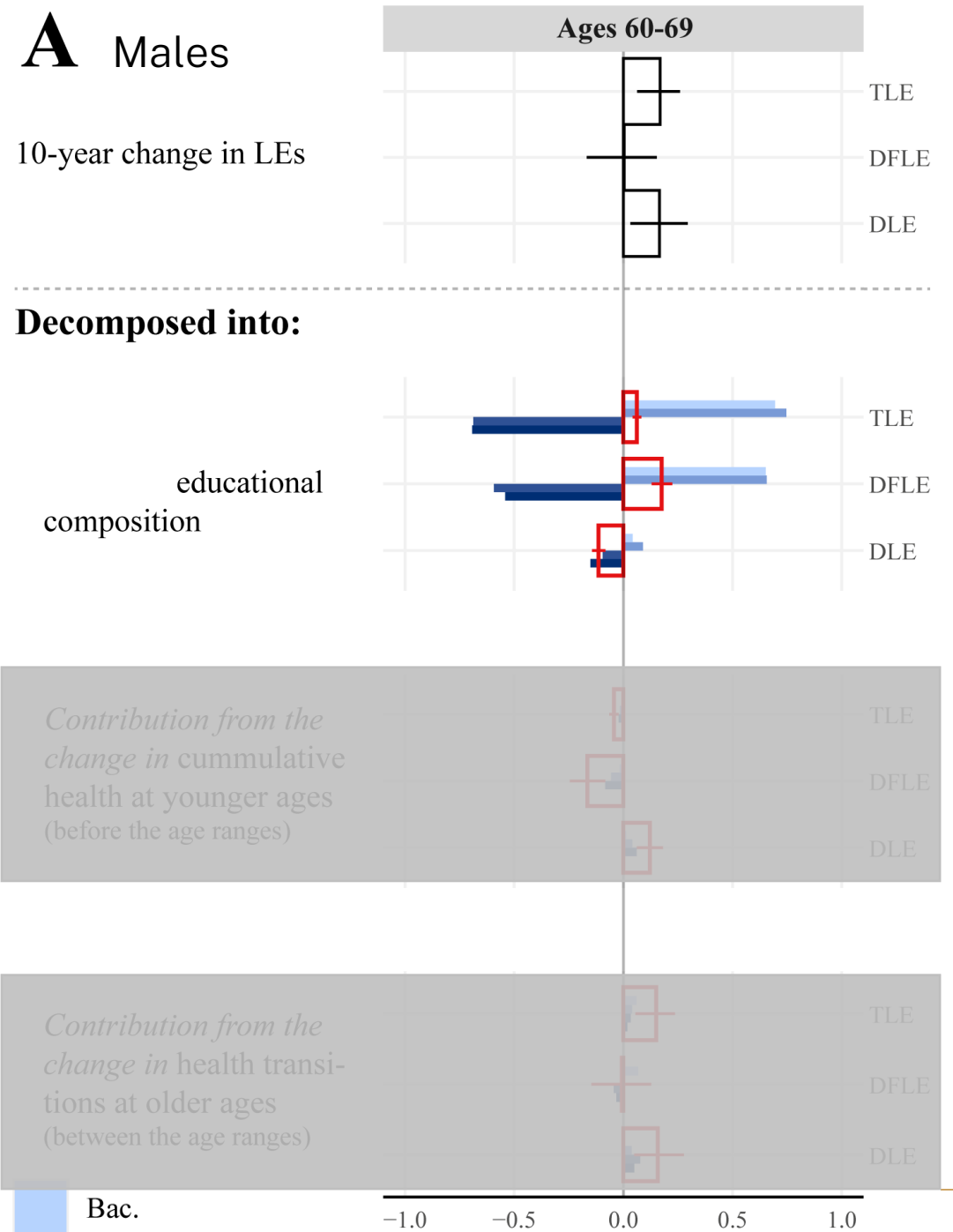


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- The education composition contribute to most of the positive change in DFLE and TLE.



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- The education composition contribute to most of the positive change in DFLE and TLE.
- The cumulative health seems to have a negative contribution to DFLE and positive to DLE



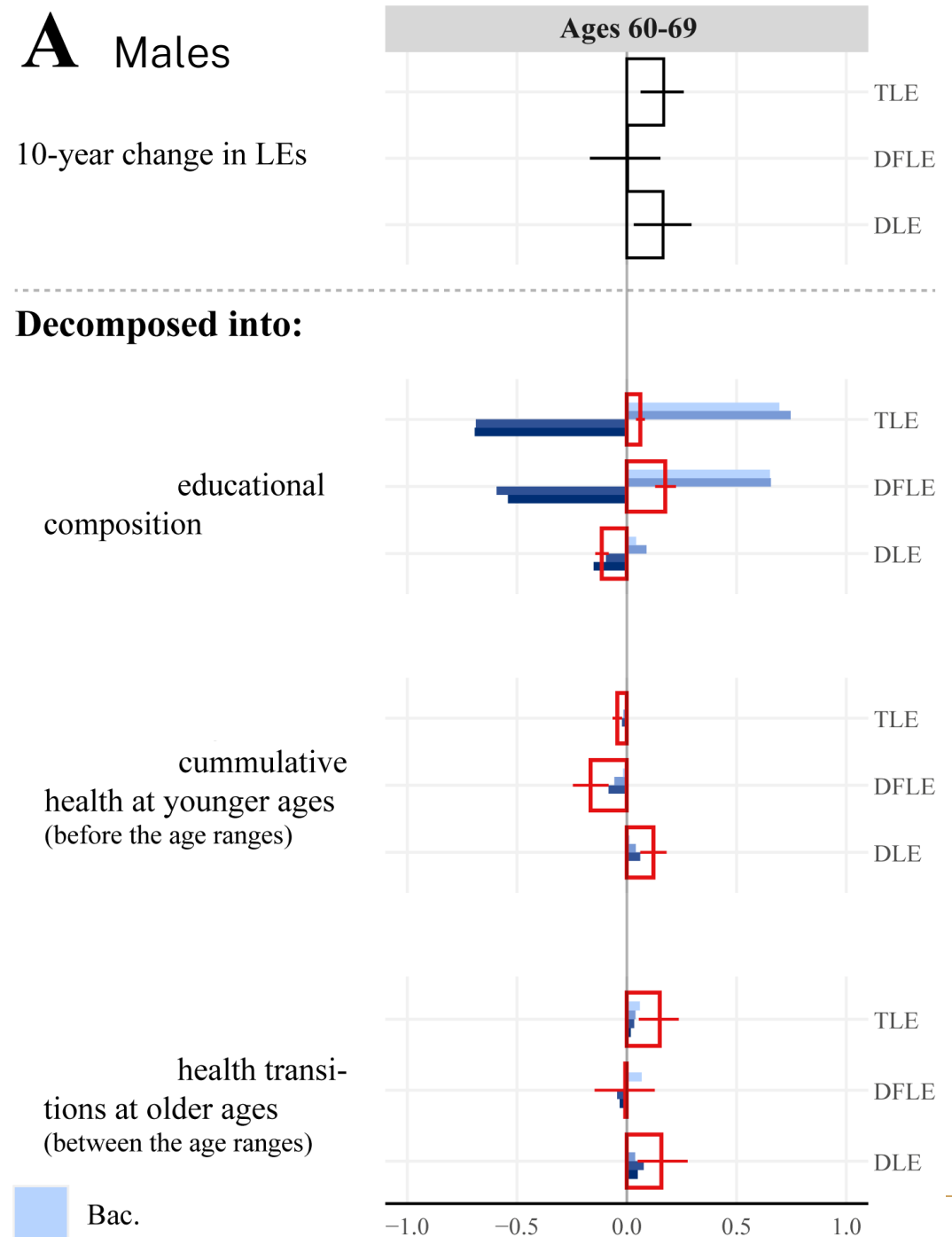


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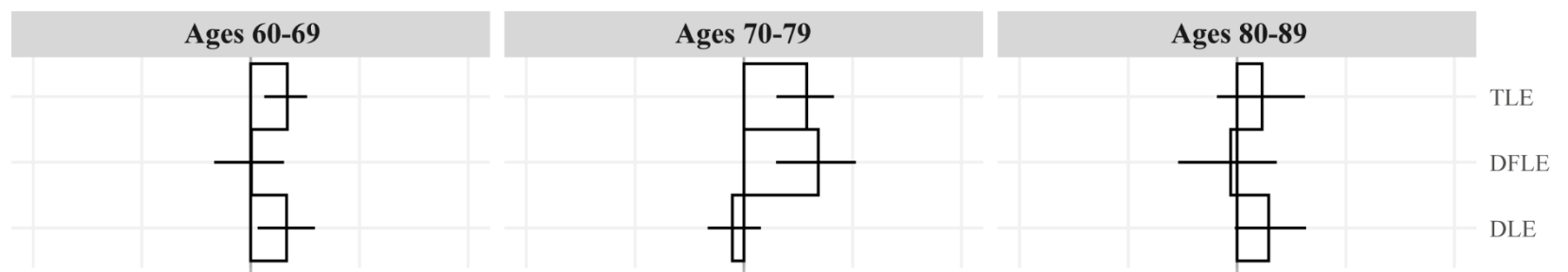
The red bars sum to the black bar

- The education composition contribute to most of the positive change in DFLE and TLE.
- The cumulative health seems to have a negative contribution to DFLE and positive to DLE
- Contribution from transition probability may contribute positively to DLE



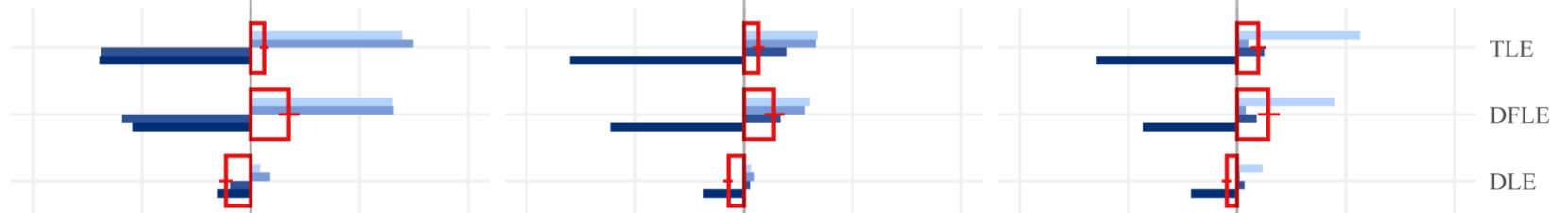
# A Males

10-year change in LEs



Decomposed into:

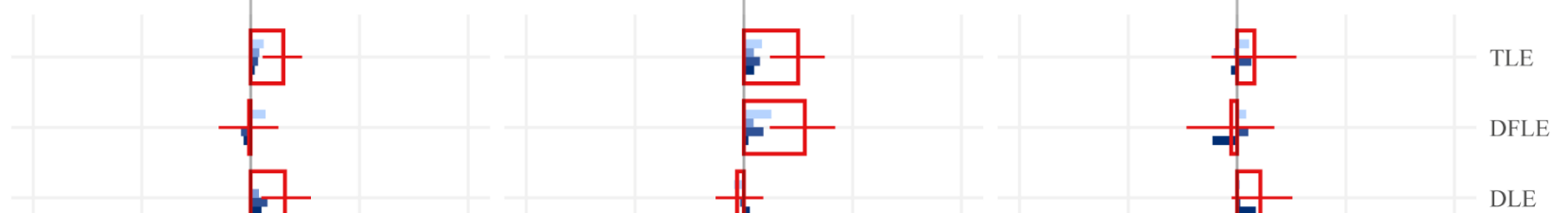
educational composition



cummulative health at younger ages (before the age ranges)



health transitions at older ages (between the age ranges)



-1.0 -0.5 0.0 0.5 1.0 -1.0 -0.5 0.0 0.5 1.0 -1.0 -0.5 0.0 0.5 1.0

Change in LE (Year)

Education <HS HS Col. Bac.



# B Females

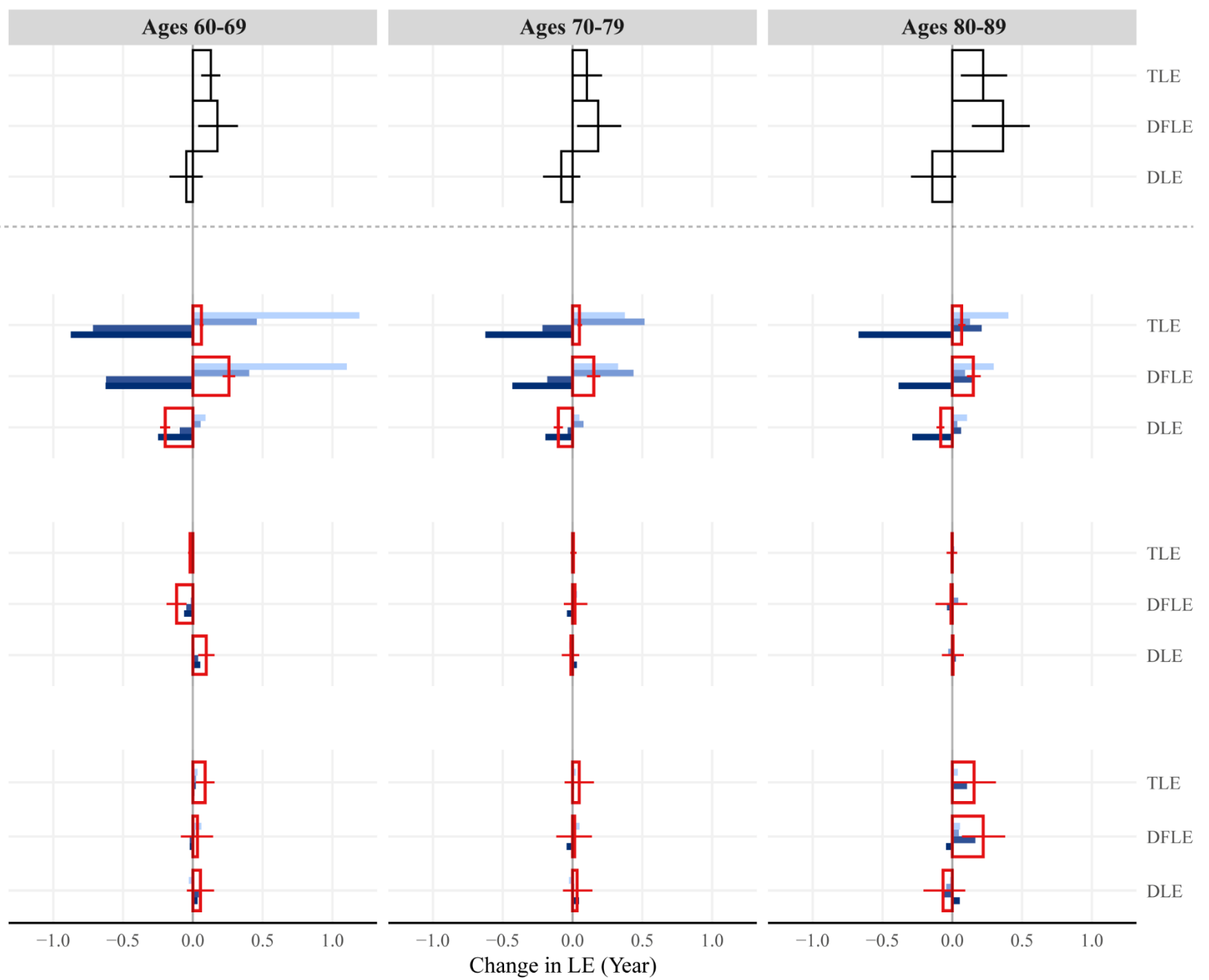
10-year change in LEs

Decomposed into:

educational composition

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health transitions at older ages (between the age ranges)



# Conclusion

- Total life expectancy generally increases over cohorts
- DLE has remained relatively stable (no compression of disability)

**Changes in educational attainment across cohorts are a major factor contributing to the compression of disability**

*Why not seeing compression?*

The widening of health disparities over cohort between educational groups has attenuated the potential positive change in population health from increasing educational attainment



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## A DECOMPOSITION ANALYSIS OF US BIRTH COHORTS

Questions or comment:  
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