

Number of descendants and their educational outcomes -

A prospective analysis of multigenerational demographic stratification in Northern Sweden in the 19th, 20th and 21st centuries.

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"Who have many children" used to be among the most ^{University} central questions in early science, and was very central for pioneers of statistics, social science, and biology

Background



This study examines two different questions:

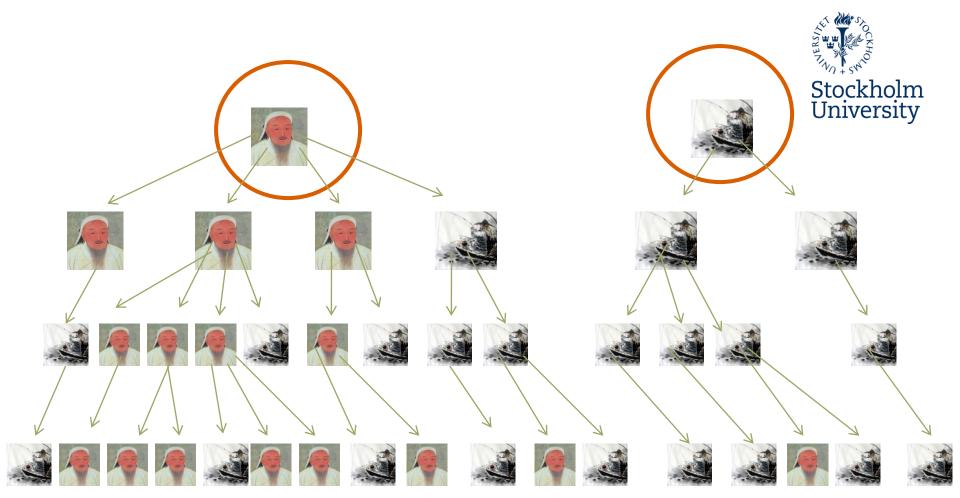
- Who has many children, grandchildren, and great grandchildren?
- What determines the (educational) success of these descendants?

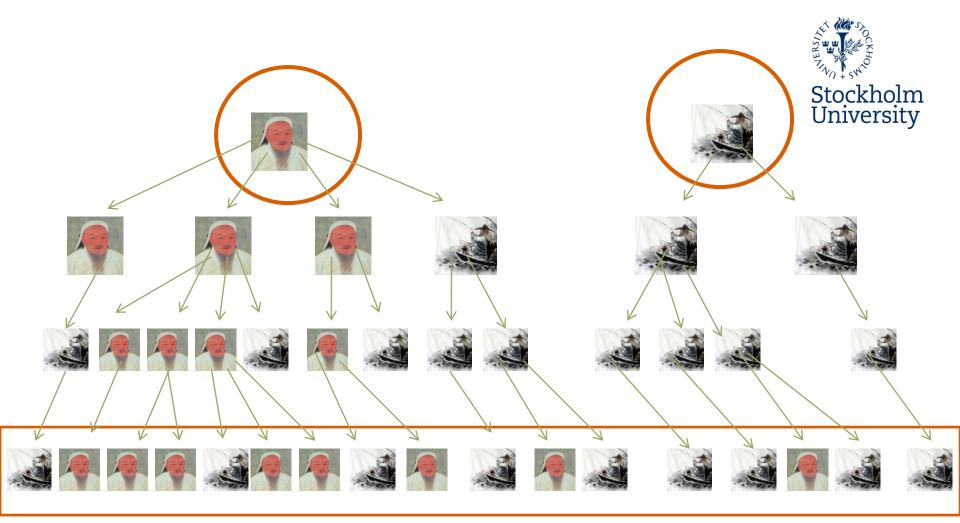
Examining a population of predominantly farmers in 19^{th} century Northern Sweden and their descendants in the 20^{th} and 21^{st} century.



This approach combines demographic differences between groups, socioeconomic stratification, and the interplay between demography and socioeconomic stratification

As the study spans from 1860-2007 the demographic and socioeconomic context has also changed dramatically.







 A key contribution of this study is that we pay particular focus to historical calendar time

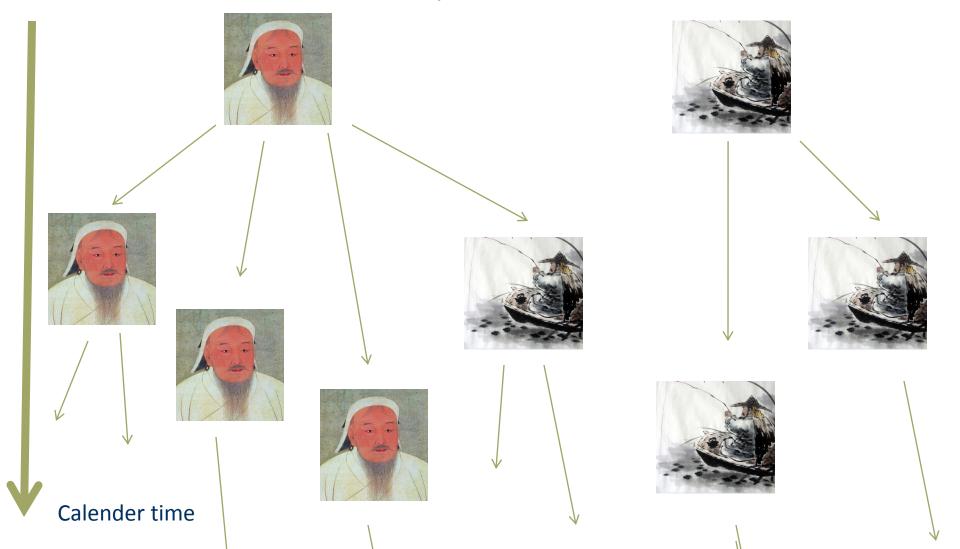
agricultural employment from 70% to Stockholm University 30% of labor force Fertility transition in Sweden = TMFR from 8 to 3 1870 1890 1910 1930 1950 1970 **Great depression**

Industrial revolution in Sweden =

Post-war economic boom

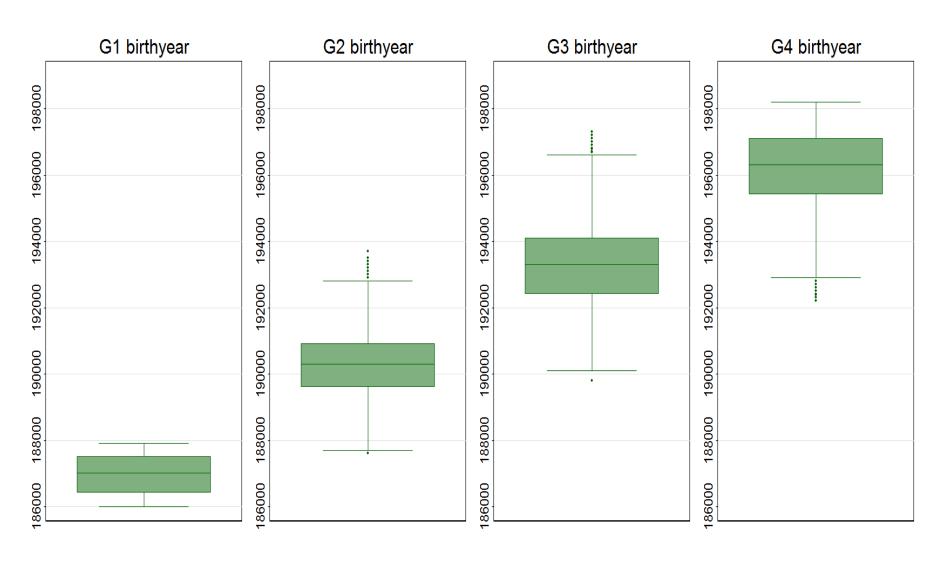
In the context of rapid change: Maybe **when** your descendants are born is more important than **who** they are (their relative socioeconomic characteristics)?

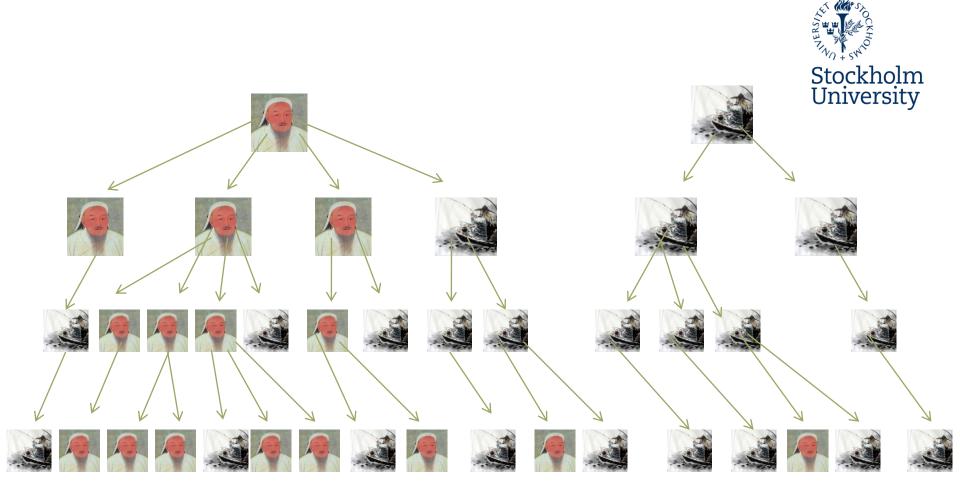


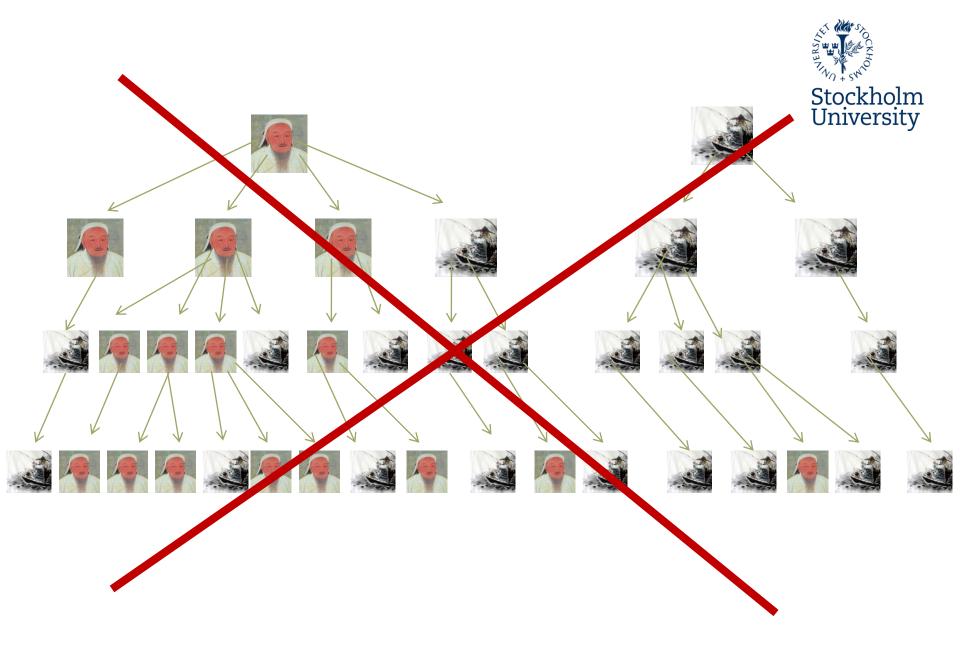


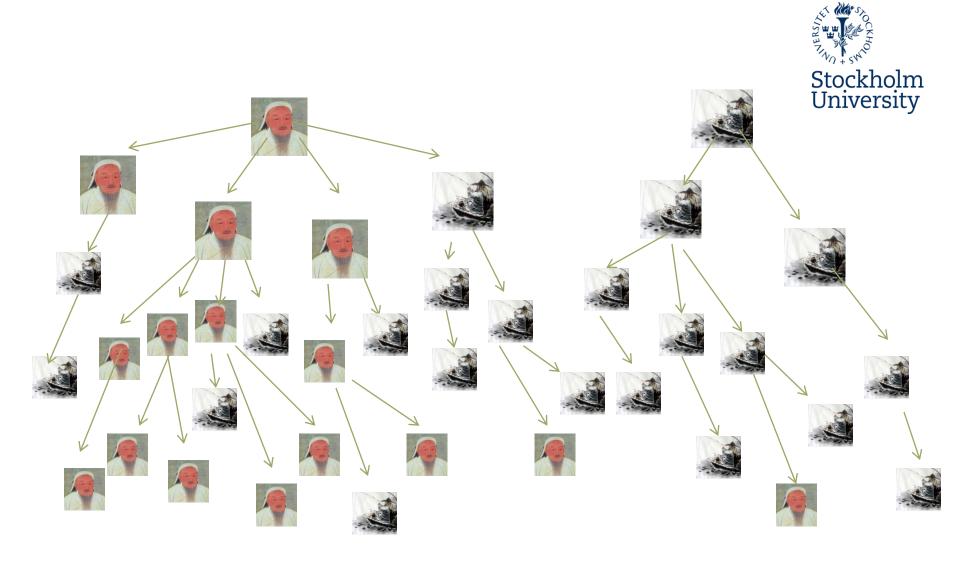
Box plot of birth year for G1, G2, G3 & G4.

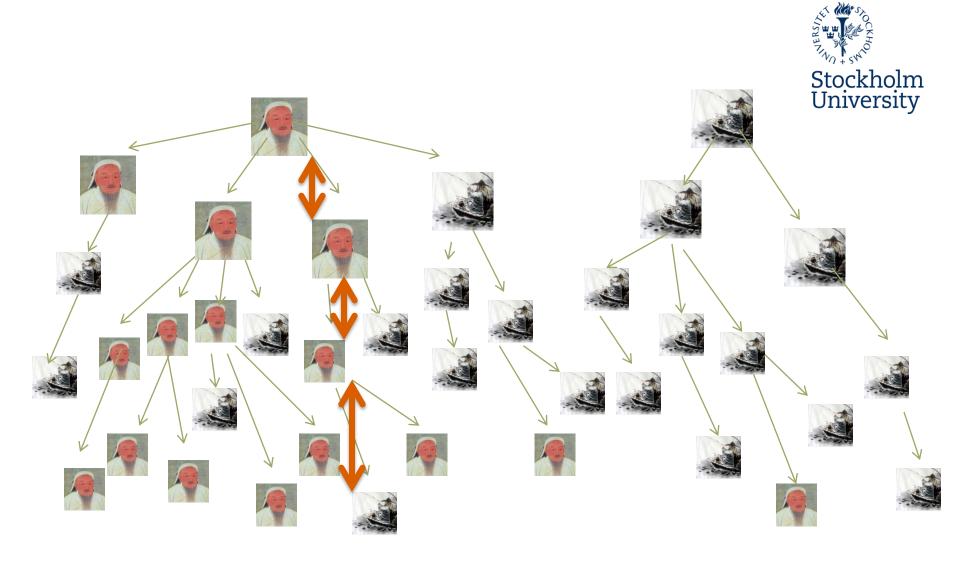
















Source of data

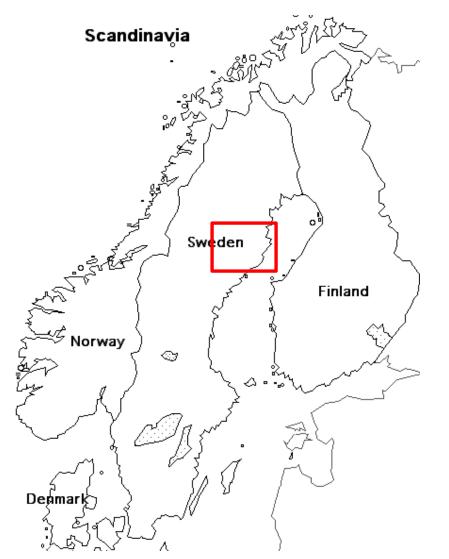


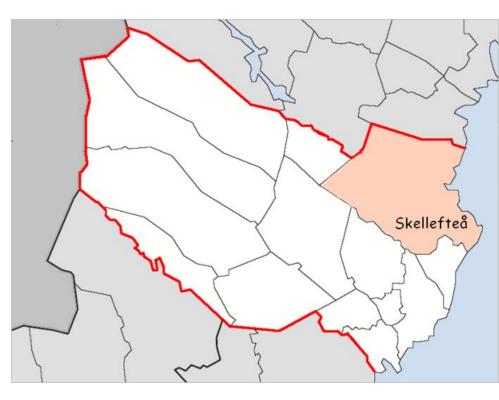
- Data from the demographic data base at Umeå University in northern Sweden
- Around 150 000 people between 1720-1950 who spent some of their time in Skellefteå. Around 50 000 can be followed for their entire life.

In 1960 historical data is linked with the full population of Sweden from administrative registers

Skellefteå region







Skellefteå region

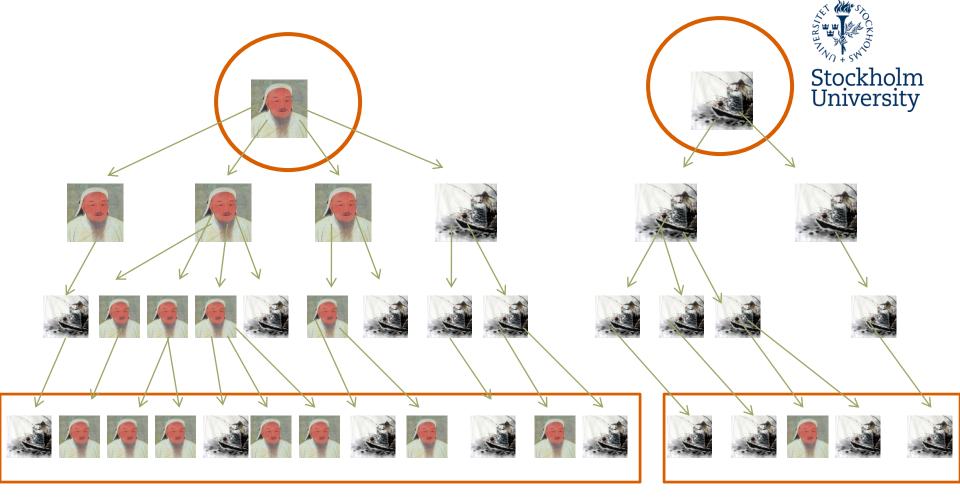


Predominantly agricultural until the end of the 19th century

High share of farmers with ownership of their own land

Some sawmill industry towards the end of the 19th century

Early 20th century industrialization, important mining and metallurgical industry

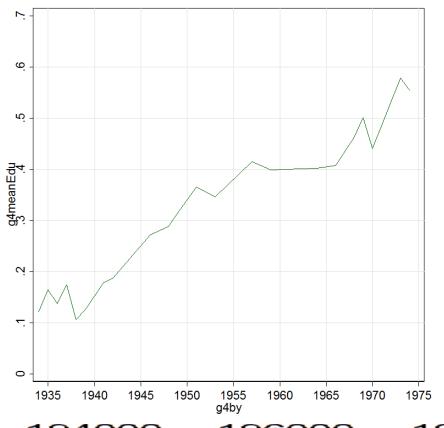


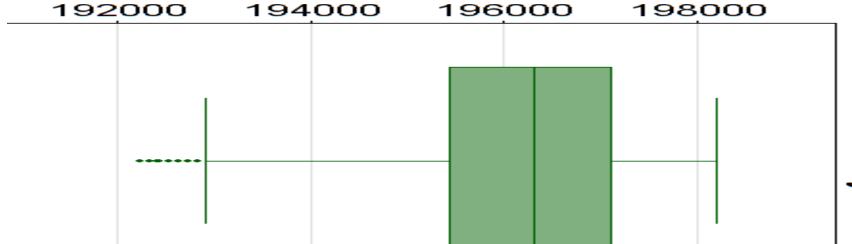
A= number of + in G4 (N) B= number of **[Main Section 1]** in G4 (N)

C= ratio of /(/ + iii) in G4 (%)

Education (at least 2 years of tertiary education)

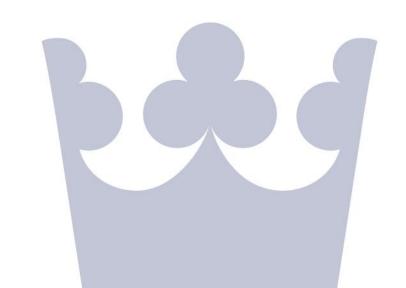
Stockholm University



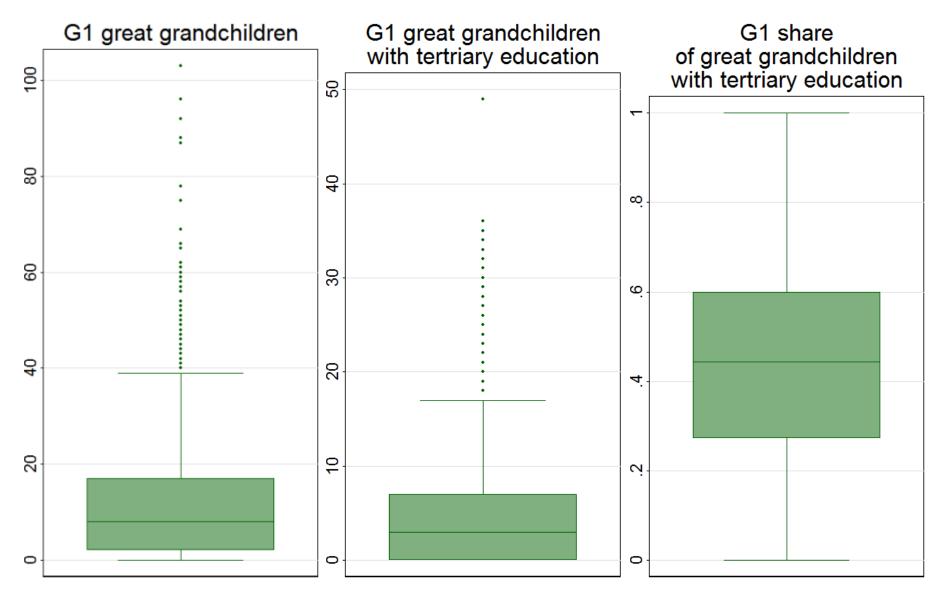






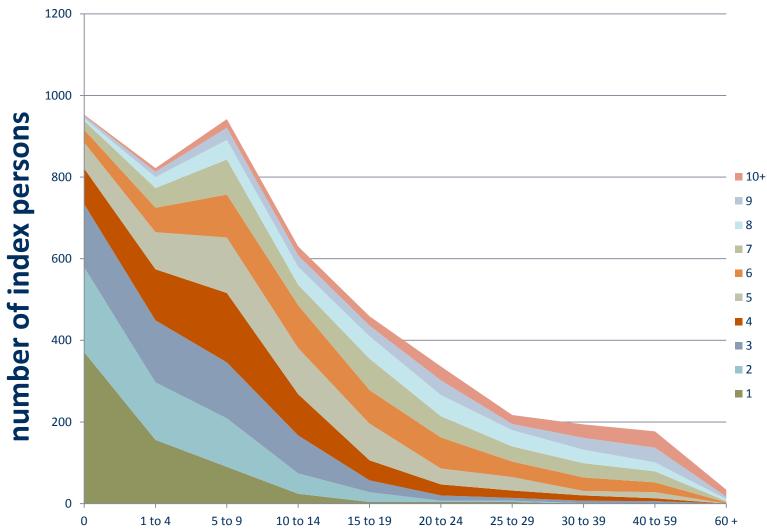






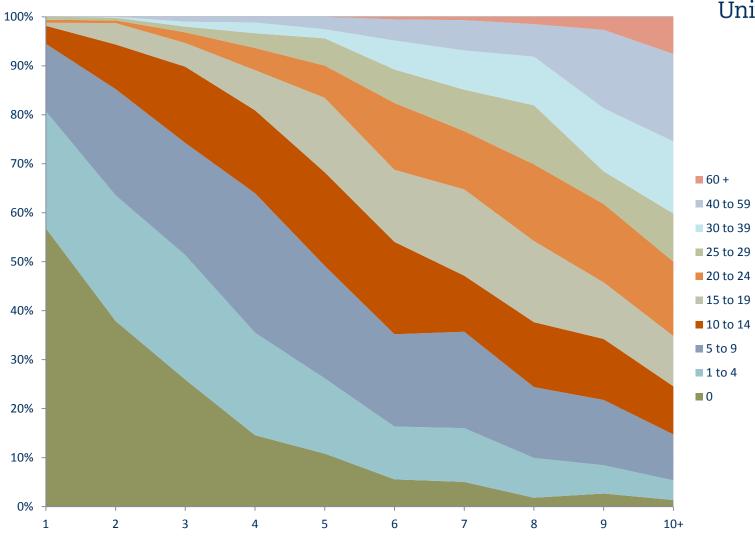
Number of great grandchildren





Number of great grandchildren

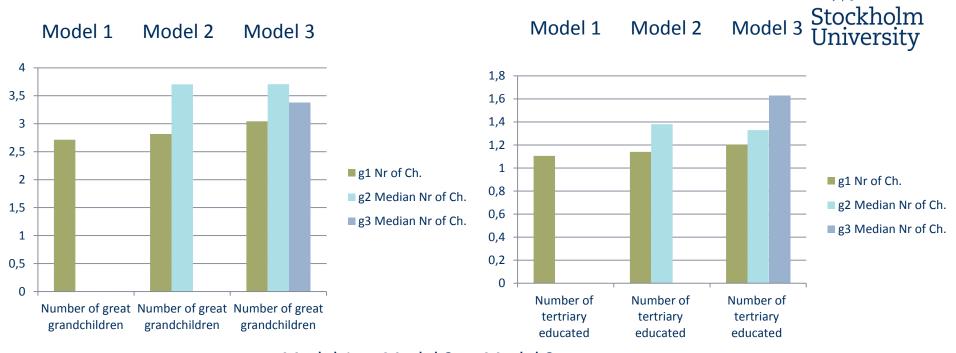


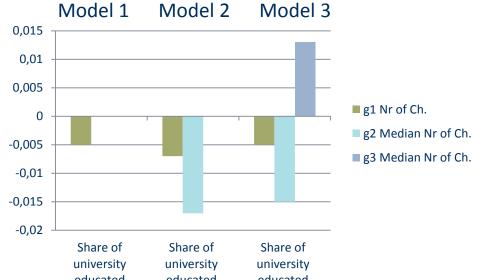


Fertility of index persons

Fertility effects on outcomes



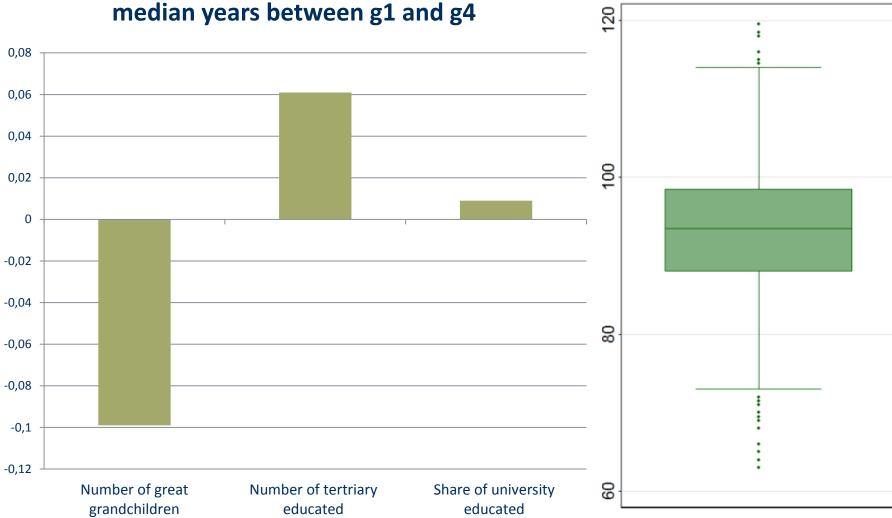




Timing of fertility effects on outcomes



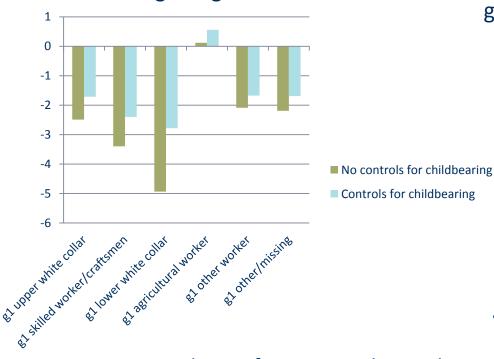




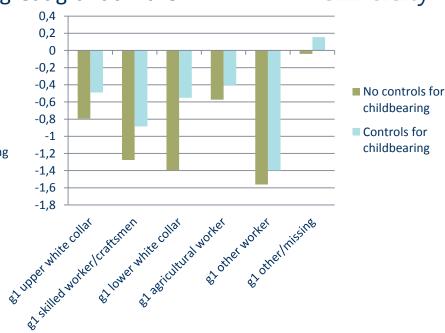
Occupation in G1 effects on outcomes



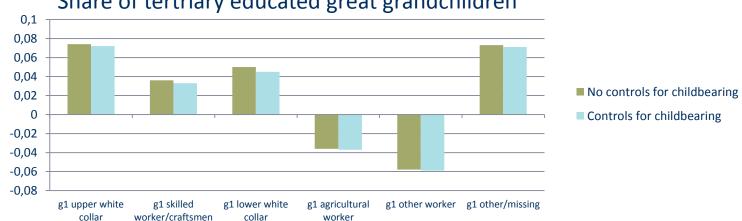




Number of tertriary educated great grandchildren







Summary



Fertility quantum (number of children) unsurprisingly highly associated with a large number of descendants

Strong effects of timing of fertility on both fertility and educational outcomes

Moderate effects of G1 occupation on both fertility and educational outcomes



Conclusions

Summary



Temporal context very important for both socioeconomic outcomes and fertility outcomes.

For example, big variance in fertility over time (some of this variance covaries with observable measures such as status, but most doesn't).

This means that as individuals are often more affected by their temporal context and peers, as compared to their parental background.

Summary



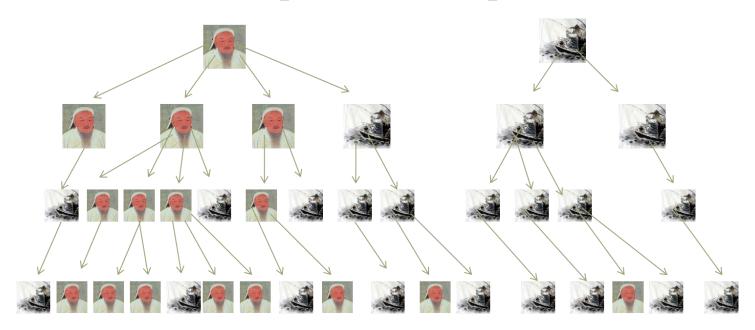
This implies that researchers working with multigenerational research have to pay great attention to temporal context.

Demographic variance is the most important determinant of socioeconomic and demographic outcomes among descendants of people born in 19th Northern Sweden.

Some of this variance is associated with group differences in reproductive and socioeconomic behaviors, but much of this is not.



Thank you for your time



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