



Wittgenstein Centre

FOR DEMOGRAPHY AND
GLOBAL HUMAN CAPITAL

Nathan Keyfitz Library
Vienna Institute of Demography
Austrian Academy of Sciences
Welthandelsplatz 2 / Level 2
1020 Vienna, Austria

WIC Colloquium

Education as a Lifelong Process: Design of the National Educational Panel Study (NEPS) and Some Research Examples from the eduLIFE Project

Wednesday, November 13th, 2019

11:00-12:00

No registration required

Hans-Peter Blossfeld

Otto Friedrich University Bamberg

The German National Educational Panel Study (NEPS) is one of the largest longitudinal studies worldwide. The NEPS aims to study the acquisition of education over the whole life course, to assess the consequences of education for later life course outcomes, and to describe and analyze central education processes and competence trajectories over the entire life span. It is organized as a network of excellence linking together the most important educational researchers from different disciplines. The NEPS is hosted by the Leibniz Institute for Educational Trajectories (LIfBi) in Bamberg. The NEPS concentrates on six major dimensions of educational processes and has developed new longitudinal instruments to measure competence development, learning environments, social inequalities and educational decisions, educational processes of migrants, monetary and nonmonetary returns to education, as well as motivation and personality of individuals. Methodologically, the NEPS follows a multicohort sequence design with six parallel starting cohorts: (1) babies at the age of 6 months, (2) Kindergarten children at the age 3, (3) 5th graders, (4) 9th graders, (5) first-year college students, and (6) adults who, in most cases, had already left the educational system up to old age. In 2010, the NEPS started with more than 60,000 target persons and about 40,000 individuals (parents, teachers, school classes, peers etc.) around these persons. It follows up individuals annually with standardized competence tests and questionnaires. Each new wave of the panel study is being made available to the scientific community as quickly as possible. The lecture will describe the design of the NEPS and give some analysis examples from the eduLIFE project..

About the presenter

Hans-Peter Blossfeld holds the Chair of Sociology I at the Otto Friedrich University Bamberg since 2002. From 2012 to 2017, he was on leave to take over the Chair of Sociology at the Department of Political and Social Sciences at the European University Institute in Florence, Italy. Over the last 25 years, Blossfeld has directed several large-scale research projects in the social sciences, among them the European Research Council (ERC) funded project "Education as a Lifelong Process. Comparing Educational Trajectories in Modern Societies" (eduLIFE) (2012-2016) and the "National Educational Panel Study" (NEPS), supported by the Federal Ministry of Education and Research in Germany (2006-2012) (with an annual funding of about 23 Mio. Euro). Blossfeld has published 46 books and over 340 articles on life-course research, social inequality, youth, family, educational sociology, labor market research, demography, social stratification and mobility, modern methods of quantitative social research, and statistical methods for longitudinal data analysis - which have been cited more than 30,000 times (H-Index = 72; I10-Index = 257; see Google Scholar, September 2019).

The Wittgenstein Centre is a collaboration among the Department of Demography of the University of Vienna, the World Population Program of the International Institute for Applied Systems Analysis (IIASA) and the Vienna Institute of Demography of the Austrian Academy of Sciences (VID/ÖAW)
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