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Metadata Participant

family name Haleva

birth name if different given name Isak

Other family members interviewed Naftali Haleva (son)

 $\begin{array}{lll} \text{sex } (\text{M} - \text{F} - \text{O}) & \text{M} \\ \text{year of birth} & 1940 \\ \text{ethnic/we group} & \text{Sephardim} \end{array}$

 C ⇒ ⊕
 ॐ religion
 Jewish

 I mother tongue
 Judeo-Spanish

✓ □ education University

★ profession Chief Rabbi

born in location Istanbul country/region

্টিgrew up location Istanbul

country/region
Country/region
Country/region
Istanbul
Country/region
Istanbul

family status Married location(s) where living Istanbul





Subtitles

Judeo-Spanish	English translation
00:00:12,280> 00:00:15,440	00:00:12,280> 00:00:15,440
Me tokátes úna yáγa,	You've touched on a sore point.
2	2
00:00:15,440> 00:00:18,120	00:00:15,440> 00:00:18,120
ke es mi s'ízo úna yáɣa en el korasón.	It is a wound in my heart.
3	3
00:00:18,120> 00:00:18,840	00:00:18,120> 00:00:18,840
- Si?	- Yes?
4	4
00:00:18,840> 00:00:20,720	00:00:18,840> 00:00:20,720
- La téngo akí.	- I have it here.
5	5
00:00:20,720> 00:00:22,560	00:00:20,720> 00:00:22,560
Porké?	Why?
6	6
00:00:22,560> 00:00:25,880	00:00:22,560> 00:00:25,880
Los hudíos ke viñéron de la Espáña,	The Jews who came from Spain
7 00:00:25,880> 00:00:29,280 trušéron la língwa súya, porké un país ke los enbiyó	7 00:00:25,880> 00:00:29,280 brought the language from the country they were expelled from
8	8
00:00:29,280> 00:00:31,200	00:00:29,280> 00:00:31,200
no se	I don't know
9	9
00:00:31,200> 00:00:35,520	00:00:31,200> 00:00:35,520
Áma [?] porké el ebréo nesesíta ke ablár en el	Because Hebrew they needed to speak
ebréo.	Hebrew.
10 00:00:35,520> 00:00:37,920 Ma el ebréo malorósamènte i ayí no lo ablávan.	10 00:00:35,520> 00:00:37,920 Unfortunately, even there they had not spoken Hebrew anymore.





11	11
00:00:37,920> 00:00:40,360	00:00:37,920> 00:00:40,360
Dospwés de úna époka,	After a certain period,
12	12
00:00:40,360> 00:00:42,800	00:00:40,360> 00:00:42,800
el ebréo keđó sólo en laz orasyónes.	Hebrew was used only in prayers.
13	13
00:00:42,800> 00:00:44,520	00:00:42,800> 00:00:44,520
La únika kóza	The only thing
14	14
00:00:44,520> 00:00:46,880	00:00:44,520> 00:00:46,880
ke áze unğuntár al pwéblo de Israél ez la língwa.	that united Jews was the language.
15	15
00:00:46,880> 00:00:48,120	00:00:46,880> 00:00:48,120
Ámo ónde?	But where?
16 00:00:48,120> 00:00:50,520 No en los país ke el bíve, en laz orasyónes.	16 00:00:48,120> 00:00:50,520 Not in the countries they were living in, but in their prayers.
17 00:00:50,520> 00:00:54,360 La mízma orasyón ke úno, un h ǧudyó Þíve en Espáña,	17 00:00:50,520> 00:00:54,360 The prayer a Jew reads living in Spain
18	18
00:00:54,360> 00:00:55,480	00:00:54,360> 00:00:55,480
ótro ke bív(e) ən Frấnsya,	is the same as another living in France,
19	19
00:00:55,480> 00:00:57,680	00:00:55,480> 00:00:57,680
úno sí ay un ǧudyó en Antártika,	or the other Jew living in Antarctic;
20	20
00:00:57,680> 00:01:00,640	00:00:57,680> 00:01:00,640
la mísma orasyón la áze en ebréo.	they all read the same prayer in Hebrew.
21	21
00:01:00,640> 00:01:04,520	00:01:00,640> 00:01:04,520
La'ntyénde, no la'ntyénde ma ez úna kóza	Whether or not they understand it is something

else,





VLACH Transcriptions

22	22
00:01:04,520> 00:01:08,360	00:01:04,520> 00:01:08,360
sembół, ke áze a tóđos ǧudyós	it is a symbol that makes all the Jews
23	23
00:01:08,360> 00:01:09,000	00:01:08,360> 00:01:09,000
- Unídos.	- United.
24	24
00:01:09,000> 00:01:10,000	00:01:09,000> 00:01:10,000
- Unidáđ.	- Unity.
25	25
00:01:10,000> 00:01:11,440	00:01:10,000> 00:01:11,440
Ke es la mízma	It is the same
26	26
00:01:11,440> 00:01:16,400	00:01:11,440> 00:01:16,400
De swérte ke, éste españól, ladíno, a mi,	So, this Spanish, Ladino,
27	27
00:01:16,400> 00:01:19,920	00:01:16,400> 00:01:19,920
me se ízo úna úna yáγa.	it's a wound of mine.
28	28
00:01:19,920> 00:01:21,320	00:01:19,920> 00:01:21,320
De ónde ampesí?	Where did I begin?
29	29
00:01:21,320> 00:01:24,200	00:01:21,320> 00:01:24,200
Yo, pwé ser ke ya te díšo mi ñíño, mi ížo,	Maybe my son has told you before,
30 00:01:24,200> 00:01:28,520 un tyémpo ónde ámos los sermónes,	30 00:01:24,200> 00:01:28,520 there was a time when we conducted the ceremonies,
31	31
00:01:28,520> 00:01:32,800	00:01:28,520> 00:01:32,800
laz ávlas en la sinagóga, éra el españół.	when we preached in Spanish in the Synagogue.
32	32
00:01:32,800> 00:01:35,560	00:01:32,800> 00:01:35,560
I estás vyéndo ke éstas avlándo úna língwa	And you could feel you could speak the language





VLACH Transcriptions

00:01:35,560 --> 00:01:39,200 00:01:35,560 --> 00:01:39,200 of your mother, of your father --de tu mádre, de tu pádre úna língwa ---34 34 00:01:39,200 --> 00:01:40,880 00:01:39,200 --> 00:01:40,880 I kwándo estás avlándo tódos t'entyénden, And when you speak, everybody understands you, 35 35 00:01:40,880 --> 00:01:42,640 00:01:40,880 --> 00:01:42,640 las ožós están -- k'estás en kása. they look at you -- acknowledge you're at home. 36 36 00:01:43,080 --> 00:01:48,920 00:01:43,080 --> 00:01:48,920 Éra úna língwa mwéstra ke to-- lo -- lo It was our language, we enjoyed using it. yozávamos. 37 37 00:01:48,920 --> 00:01:52,480 00:01:48,920 --> 00:01:52,480 Mi siñór pádre nóče de Šabát, In Shabbat evenings, my dear father, 38 38 00:01:52,480 --> 00:01:55,240 00:01:52,480 --> 00:01:55,240 dospwés ke salíyamos de la sinagóga, after coming home from the synagogue, 39 39 00:01:55,240 --> 00:01:56,480 00:01:55,240 --> 00:01:56,480 avíya la sóba, we had a heating stove, 40 40 00:01:56,480 --> 00:01:58,640 00:01:56,480 --> 00:01:58,640 sóba ez en túrko sóba ---"soba" in Turkish ---00:01:58,640 --> 00:01:59,480 00:01:58,640 --> 00:01:59,480 - Se lo ke se. - I know what it is. 42 42 00:01:59,480 --> 00:02:00,720 00:01:59,480 --> 00:02:00,720 - He put sunflower seeds onto it ---- Metér las pipitíkas ---43 43 00:02:00,720 --> 00:02:02,080 00:02:00,720 --> 00:02:02,080 - Kon léño. - With wood.



00:02:31,120 --> 00:02:33,600



VLACH Transcriptions

00:02:02,080 --> 00:02:04,440 00:02:02,080 --> 00:02:04,440 - He put sunflower seeds on the stove, and my - Metér las pipitíkas, i siñór pádre, dear father, 45 45 00:02:04,440 --> 00:02:06,440 00:02:04,440 --> 00:02:06,440 ke su álma está en Gan-Éđen, may he rest in peace, 46 46 00:02:06,440 --> 00:02:07,720 00:02:06,440 --> 00:02:07,720 mos kontáva del Meám Loéz, used to tell us stories from Me'am Lo'ez, 47 47 00:02:07,720 --> 00:02:10,400 00:02:07,720 --> 00:02:10,400 the book Me'am Lo'ez consists of stories. ez el lívro Meám Loés, konsežíkas. 48 48 00:02:10,400 --> 00:02:14,040 00:02:10,400 --> 00:02:14,040 Me'am Lo'ez is full of stories. Meám Loés i konsežíkas, i konsežíkas. 49 49 00:02:14,040 --> 00:02:16,520 00:02:14,040 --> 00:02:16,520 Ésto éra úna -- úna valór, These moments were so valuable, so valuable, 50 50 00:02:16,520 --> 00:02:18,960 00:02:16,520 --> 00:02:18,960 ke malorózaménte la huventúđ -but unfortunately, 51 51 00:02:18,960 --> 00:02:21,600 00:02:18,960 --> 00:02:21,600 la žuventúđ de oy no lo sta vozándo ésto. the youth cannot enjoy it anymore. 52 52 00:02:21,600 --> 00:02:25,120 00:02:21,600 --> 00:02:25,120 They don't enjoy it, it seems bizarre. No ésta vozándo, está viñéndo muy estráño. 53 53 00:02:25,120 --> 00:02:27,880 00:02:25,120 --> 00:02:27,880 I por ésto, ez úna língwa And that is why Ladino is a language 54 54 00:02:27,880 --> 00:02:31,120 00:02:27,880 --> 00:02:31,120 ke mos kon mwéstras mános la derokímos. that we have strangled with our own hands.

55

00:02:31,120 --> 00:02:33,600





Úna língwa ke mo-- kon mwéstas mános ---A language that -- with our own hands ---56 56 00:02:33,600 --> 00:02:36,360 00:02:33,600 --> 00:02:36,360 Whether or not the government is responsible el govérno lo kúlpa o no lo kúpa, doesn't matter. 57 57 00:02:36,360 --> 00:02:37,600 00:02:36,360 --> 00:02:37,600 yo no so buškándo amá yo véo, I am not looking to blame anyone, but I see 58 58 00:02:37,600 --> 00:02:39,840 00:02:37,600 --> 00:02:39,840 la realidád oy en día ke es la lingwa --the reality is that today this language [is dying] ---59 59 00:02:39,840 --> 00:02:42,520 00:02:39,840 --> 00:02:42,520 Bendíčo será el ke va azér esfórso, May God praise the one, 60 60 00:02:42,520 --> 00:02:43,960 00:02:42,520 --> 00:02:43,960 who revitalises it a arrebivír, 61 61 00:02:43,960 --> 00:02:46,200 00:02:43,960 --> 00:02:46,200 porké tenémos únos tántos líbros. because we have so many books. 62 62 00:02:46,200 --> 00:02:51,440 00:02:46,200 --> 00:02:51,440 Yo avíya éčo un exibitá, exibíšen, un sergí, I organised an exhibition 63 63 00:02:51,440 --> 00:02:55,560 00:02:51,440 --> 00:02:55,560 en úno de los klőbes mwéstros, in one of our clubs 64 64 00:02:55,560 --> 00:02:59,720 00:02:55,560 --> 00:02:59,720 amostrí ayá dosyéntos i sukwénta lívros to exhibit 250 books, 65 65 00:02:59,720 --> 00:03:03,720 00:02:59,720 --> 00:03:03,720 ke es úna kantidáð číka de la kultúra españół. which make up only a small proportion of Spanish culture. 66

00:03:03,720 --> 00:03:05,760

00:03:03,720 --> 00:03:05,760





Syértos de éyos a tradisyón, Some of them were about traditions, 67 67 00:03:05,760 --> 00:03:07,440 00:03:05,760 --> 00:03:07,440 syértos de éyos románsos, some of them were novels, 68 68 00:03:07,440 --> 00:03:11,080 00:03:07,440 --> 00:03:11,080 syértos de éyos sos komãntáryos de la ley, tódo some of them were comments on religious scripts. en língwa. 69 69 00:03:11,080 --> 00:03:14,000 00:03:11,080 --> 00:03:14,000 Ma, en ke eskríta? En raší. But in which [alphabet] was it written? In Rashi. 70 70 00:03:14,000 --> 00:03:15,120 00:03:14,000 --> 00:03:15,120 - Raši. I no lo konóze. - Rashi. And they do not know it. 71 71 00:03:15,120 --> 00:03:16,040 00:03:15,120 --> 00:03:16,040 - Porké? - Why? 72 72 00:03:16,040 --> 00:03:16,840 00:03:16,040 --> 00:03:16,840 Porké de ke? Why? 73 73 00:03:16,840 --> 00:03:19,680 00:03:16,840 --> 00:03:19,680 Porké en la -- en Talmúd Torá ésto estudyámo. Because that's how they study the Torah. 74 74 00:03:19,680 --> 00:03:21,000 00:03:19,680 --> 00:03:21,000 En la skóla no ay. In school there was no other [alphabet]. 75 75 00:03:21,000 --> 00:03:23,800 00:03:21,000 --> 00:03:23,800 Alóra el -- la língwa ke avló, So, the language they spoke 76 76 00:03:23,800 --> 00:03:27,000 00:03:23,800 --> 00:03:27,000 lo -- lo metyó en karaktéres ke'l méldan. was written in the alphabet they used for writing. 77 77

00:03:27,000 --> 00:03:31,520

And there was also the Haggadah, a lot.

00:03:27,000 --> 00:03:31,520

I ay l'Agadá de Pésah, múčo, múčo, múčo.





78 78 00:03:31,520 --> 00:03:34,480 00:03:31,520 --> 00:03:34,480 I kwándo, me víne -- víđe And when I saw that 79 79 00:03:34.480 --> 00:03:35.680 00:03:34.480 --> 00:03:35.680 ke el pwévlo maloróza-the people no longer understand it, 00:03:35,680 --> 00:03:37,000 00:03:35,680 --> 00:03:37,000 maz no stámoz entendyéndo --we cannot understand anymore ---81 81 00:03:37,000 --> 00:03:41,320 00:03:37,000 --> 00:03:41,320 Estámoz avlándo (a) únos óžos kómo -- kómo We were talking to people whose eyes were vídro. glazed over. 82 82 00:03:41,320 --> 00:03:42,840 00:03:41,320 --> 00:03:42,840 There was no [reaction]. No ay. 83 83 00:03:42,840 --> 00:03:46,800 00:03:42,840 --> 00:03:46,800 Ántes stáva akel tyémpo ke kon únos óžos Before, there were times when the eyes were, oh ke'stáva u: ---84 84 00:03:46,800 --> 00:03:48,560 00:03:46,800 --> 00:03:48,560 Màlorozaménte. Unfortunately, 85 00:03:48,560 --> 00:03:50,520 00:03:48,560 --> 00:03:50,520 en loz ótros abokímos kavésa we were resigned 86 86 00:03:50,520 --> 00:03:52,200 00:03:50,520 --> 00:03:52,200 to this situation a ésa sitüasyón 87 87 00:03:52,200 --> 00:03:55,800 00:03:52,200 --> 00:03:55,800 i ampesímos a avlár las sermónes de Rašót, and we started conducting the ceremonies of Rashot, 88 88

00:03:55,800 --> 00:04:00,000

00:03:55,800 --> 00:04:00,000





Šabát, i Roš Aš[aná] i akél i en las fies-- en el Shabbat, and Rosh HaShanah and the other, in túrko. Turkish. 89 89 00:04:00,000 --> 00:04:03,920 00:04:00,000 --> 00:04:03,920 I imažínate ke difikultáď tuvímos mozótros, And imagine the difficulties we had to face, 90 90 00:04:03,920 --> 00:04:05,880 00:04:03,920 --> 00:04:05,880 para pweđér eksprimírmos; expressing ourselves; 91 91 00:04:05,880 --> 00:04:08,680 00:04:05,880 --> 00:04:08,680 to make them understand our feelings in a pará dar ã'ntendér los sintimyéntos en una língwa language 92 92 00:04:08,680 --> 00:04:11,960 00:04:08,680 --> 00:04:11,960 ke yo no sto bevyéndo, ni lo sto pensándo! in which I don't live nor even think! 93 93 00:04:11,960 --> 00:04:12,920 00:04:11,960 --> 00:04:12,920 - No estás pensándo en túrko. - You do not think [in this language] 94 94 00:04:12,920 --> 00:04:13,720 00:04:12,920 --> 00:04:13,720 - No. I do not think. - No: sto pensándo. 95 95 00:04:13,720 --> 00:04:16,280 00:04:13,720 --> 00:04:16,280 Ayóra ma-- ayóra si, porké ---But now I do because ---96 96 00:04:16,280 --> 00:04:19,480 00:04:16,280 --> 00:04:19,480 Áma ántes éra pensár españó:ł. but before my thoughts were in Spanish. 97 97 00:04:19,480 --> 00:04:21,840 00:04:19,480 --> 00:04:21,840 Del españół azíyamos la tradüksyón. We were translating from Spanish. 98 98 00:04:21,840 --> 00:04:24,440 00:04:21,840 --> 00:04:24,440 El meóyo lavoráva en españół. My brain worked in Spanish.

00:04:24,440 --> 00:04:27,560

00:04:24,440 --> 00:04:27,560





Porké éra la língwa ke sintí en mi kádre ke [?], Because it was the language of my [?],

100

00:04:27,560 --> 00:04:28,720 en tóđo módo de luyár.

101 00:04:28,720 --> 00:04:30,880

Loz amíyos tođos ---

102

00:04:30,880 --> 00:04:32,920

- Kontígo no avlávan en kása el túrko?

103

00:04:32,920 --> 00:04:35,200

- No. En mi tyémpo, no.

104

00:04:35,200 --> 00:04:36,720

Mi siñóra mádre,

105

00:04:36,720 --> 00:04:39,120

yo me burláva kwándo avláva el túrko.

106

00:04:39,120 --> 00:04:40,760

Per egzémpo dizíya:

107

00:04:40,760 --> 00:04:47,080 "sütčű" es lečéro <sütčí:!>

108

00:04:47,080 --> 00:04:48,360

No, ablába españól.

109

00:04:48,360 --> 00:04:50,120 I moz burlávamoz de éya.

110

00:04:50,120 --> 00:04:52,200

Ma mozótros,

100

00:04:27,560 --> 00:04:28,720

[it was] the language I used everywhere.

101

00:04:28,720 --> 00:04:30,880

With all my friends ---

102

00:04:30,880 --> 00:04:32,920

- Didn't they speak Turkish at home with you?

103

00:04:32,920 --> 00:04:35,200

- No, back then no.

104

00:04:35.200 --> 00:04:36.720

My dear mother,

105

00:04:36,720 --> 00:04:39,120

I used to tease her when she spoke Turkish.

106

 $00:04:39,120 \longrightarrow 00:04:40,760$ She used to say for example,

107

00:04:40,760 --> 00:04:47,080 "sütçü" is milkman <sütčí:!>

108

00:04:47,080 --> 00:04:48,360

She did not speak Spanish [meaning Turkish].

109

00:04:48,360 --> 00:04:50,120 We used to make fun of her.

110

00:04:50,120 --> 00:04:52,200

But we,



00:05:28,000 --> 00:05:30,120

El adğektívo definitívo



VLACH Transcriptions

111 111 00:04:52,200 --> 00:05:00,040 00:04:52,200 --> 00:05:00,040 aóra, kwándo yo tomí la idéa, now [I will tell you], when I got the idea; 112 112 00:05:00,040 --> 00:05:03,480 00:05:00,040 --> 00:05:03,480 resibí la idéa ke el españól ya sta en egónyo when I realized that Spanish was suffering badly 113 113 00:05:03,480 --> 00:05:05,640 00:05:03,480 --> 00:05:05,640 ke pará morír, [when it was about] to go extinct, 114 114 00:05:05,640 --> 00:05:07,520 00:05:05,640 --> 00:05:07,520 yo enseñába en la skóla. I started teaching at school 115 115 00:05:07,520 --> 00:05:12,200 00:05:07,520 --> 00:05:12,200 Kómo -- kómo maéstro del ebréo. as a Hebrew teacher. 116 116 00:05:12,200 --> 00:05:14,080 00:05:12,200 --> 00:05:14,080 La los číkos And I was explaining something 117 117 00:05:14,080 --> 00:05:19,120 00:05:14,080 --> 00:05:19,120 to the students in Hebrew, les dáva eksplikár en, kómo se yáma, el ebréo, 118 118 00:05:19,120 --> 00:05:21,640 00:05:19,120 --> 00:05:21,640 en túrko porké no sta(n) entendyéndo. because they could not understand it in Turkish. 119 119 00:05:21,640 --> 00:05:24,360 00:05:21,640 --> 00:05:24,360 Víno úna -- úna adğektívo, There was an adjective 120 120 00:05:24,360 --> 00:05:28,000 00:05:24,360 --> 00:05:28,000 ke el číko no sta podyéndo entendér. that the kids could not understand.

121

00:05:28,000 --> 00:05:30,120

The definite article,





122 122 00:05:30,120 --> 00:05:34,720 00:05:30,120 --> 00:05:34,720 ke es "los", "las", "loz ižíkos", nä? which is "los", "las", "loz ižíkos" [the children] 123 123 00:05:34,720 --> 00:05:36,000 00:05:34,720 --> 00:05:36,000 It does not exist in Turkish. Ésto no ay en túrko. 124 124 00:05:36,000 --> 00:05:38,200 00:05:36,000 --> 00:05:38,200 En túrko es "čoğuklár". In Turkish it is "çocuklar". 125 125 00:05:38,200 --> 00:05:40,920 00:05:38,200 --> 00:05:40,920 Amá "đi čoğuklár" no ay! But "the çocuklar" does not exist. 126 126 00:05:40,920 --> 00:05:42,440 00:05:40,920 --> 00:05:42,440 E, metí a eksplikár. I had to explain. 127 127 00:05:42,440 --> 00:05:45,080 00:05:42,440 --> 00:05:45,080 So, those who learn Hebrew, as Hebrew has this E, lo ke va ambezár el ebró, ke ay éste adğektívo definite article 128 128 00:05:45,080 --> 00:05:46,320 00:05:45,080 --> 00:05:46,320 which in Hebrew is "a". ke en ebréo ez "a". 129 129 00:05:46,320 --> 00:05:49,000 00:05:46,320 --> 00:05:49,000 Por egzémplo ay "yéled", "yéled" es níño. For example, you say "yeled", meaning "child". 130 130 00:05:49,000 --> 00:05:51,160 00:05:49,000 --> 00:05:51,160 "Áyeled", "el ižíko". "Ayeled" means "the child". 131 131 00:05:51,160 --> 00:05:53,840 00:05:51,160 --> 00:05:53,840 En túrko no sto podyéndo eksplikár. I cannot explain this in Turkish. 132 132 00:05:53,840 --> 00:05:58,240 00:05:53,840 --> 00:05:58,240

133

And I tried to explain the article

I yo, pará pwedér entendér éste adğektívo





00:05:58,240 --> 00:06:01,160 00:05:58,240 --> 00:06:01,160 ampesí a avlárles en españół. by talking to them in Spanish. 134 134 00:06:01,160 --> 00:06:03,480 00:06:01,160 --> 00:06:03,480 <Čoğukłár mésela: <Kids, for example: 135 135 00:06:03.480 --> 00:06:10.040 00:06:03.480 --> 00:06:10.040 "Ižíkos", "loz ižíkos", e: "ižíkas", "laz ižíkas" ---> "Boys", "the boys", "girls", "the girls" ---> 136 136 00:06:10,040 --> 00:06:12,120 00:06:10,040 --> 00:06:12,120 S'ampesáron a reyír. They started laughing. 137 137 00:06:12,120 --> 00:06:13,400 00:06:12.120 --> 00:06:13.400 They started ke, ke, ke ---Ampesá(ron) ke, ke, ke ---138 138 00:06:13,400 --> 00:06:16,160 00:06:13,400 --> 00:06:16,160 Kwálo sta ryéndo? En žapón avlí? Why were they laughing? Was I speaking Japanese? 139 139 00:06:16,160 --> 00:06:19,160 00:06:16,160 --> 00:06:19,160 O en úna lingwa de -- de kómo se yáma? Or some other language I cannot name? 140 140 00:06:19,160 --> 00:06:21,560 00:06:19,160 --> 00:06:21,560 Or from a country that I do not know? De -- d'un payís ke no konó--. 141 141 00:06:21,560 --> 00:06:23,200 00:06:21,560 --> 00:06:23,200 Avlí la língwa de mi máđre! I was speaking my mother tongue! 142 142 00:06:23,200 --> 00:06:26,720 00:06:23,200 --> 00:06:26.720 Díše: <Yitshák, ya muryó el españół!> I told myself <Ishak, Spanish has died already!> 143 143 00:06:26,720 --> 00:06:29,400 00:06:26,720 --> 00:06:29,400 Because if the kids start laughing, Porké los číkos si ampesáron a riyírsen, 144 144

00:06:29,400 --> 00:06:30,600

00:06:29,400 --> 00:06:30,600





a burlárse de úna kóza, making fun of something, 145 145 00:06:30,600 --> 00:06:32,400 00:06:30,600 --> 00:06:32,400 ke'sta ekstráño pára el. it is because they find it strange. 146 146 00:06:32,400 --> 00:06:34,280 00:06:32,400 --> 00:06:34,280 Ke malorózamènte oy en día, Unfortunately, today, 147 147 00:06:34,280 --> 00:06:35,960 00:06:34,280 --> 00:06:35,960 los sekrétos familyál we tell our family secrets 148 148 00:06:35,960 --> 00:06:38,280 00:06:35,960 --> 00:06:38,280 loz azerémoz delánte éyos en españół in Spanish, in front of them 149 149 00:06:38.280 --> 00:06:40.080 00:06:38.280 --> 00:06:40.080 pára ke no entyénda náđa. so they do not understand what we're saying. 150 150 00:06:40,080 --> 00:06:44,880 00:06:40,080 --> 00:06:44,880 Miz ížos entyénden el españól, miz ížos. My sons understand Spanish. 151 151 00:06:44,880 --> 00:06:46,120 00:06:44,880 --> 00:06:46,120 No lo ávlan. But they do not speak it. 152 152 00:06:46,120 --> 00:06:49,320 00:06:46,120 --> 00:06:49,320 Kómo no lo ávlan, loz iñétos ---As they do not speak, my grandchildren ---153 153 00:06:49,320 --> 00:06:50,560 00:06:49,320 --> 00:06:50,560 - Naftalí ávla bwéno! - Naftali speaks well! 154 154 00:06:50,560 --> 00:06:51,400 00:06:50,560 --> 00:06:51,400 - Si:! - Yes! 155 155 00:06:51,400 --> 00:06:54,120 00:06:51,400 --> 00:06:54,120

He can understand it pretty well.

Lo sta entyen-- en ženerál.





156 156

00:06:54,120 --> 00:06:55,920 00:06:54,120 --> 00:06:55,920 Lo sta avlándo en ženerál. He can express himself to an extent.

157 157

158

<izos avláđ el españól porké si l'avláyš el <My children, speak Spanish, because if you

españół, speak it,

159

160

3 ... **3** ..

161 161

162

al almå porké es úna língwa latín. with German, because it is a Latin language.

163

164

00:07:15,240 --> 00:07:17,840 00:07:15,240 --> 00:07:17,840 Porké en avlándo el túrko, When you speak Turkish,

165

pensándo en túrko, by thinking in Turkish,

166

no pwéđes potestár al byérvo entéro you will not be able to completely understand a

word



00:07:52,520 --> 00:07:55,000

ke ez -- ez Bána --- kómo se yáma?



VLACH Transcriptions

167 167 00:07:24,480 --> 00:07:26,640 00:07:24,480 --> 00:07:26,640 si no lo konóze en ótra língwa! if you do not know it from another language! 168 168 00:07:26,640 --> 00:07:28,640 00:07:26,640 --> 00:07:28,640 Áma si lo konóse akéya língwa, But if you know that language, 169 169 00:07:28,640 --> 00:07:31,360 00:07:28,640 --> 00:07:31,360 ez el ermáno de ke le víno. they are all related. 170 170 00:07:31,360 --> 00:07:35,160 00:07:31,360 --> 00:07:35,160 Ma, malorózamènte está, en agoníyo:. but unfortunately, it is in dire straits. 171 171 00:07:35,160 --> 00:07:37,880 00:07:35,160 --> 00:07:37,880 Ésto es úna mankúra, kómo ---It is a deficiency, like ---172 172 00:07:37,880 --> 00:07:40,400 00:07:37,880 --> 00:07:40,400 Ayóra ay únos esfórsos, There are attempts now such as 173 173 00:07:40,400 --> 00:07:45,080 00:07:40,400 --> 00:07:45,080 "El Amanesér", no se kwálo, si se kwálo ---El Amaneser, and I do not know what ---174 174 00:07:45,080 --> 00:07:48,000 00:07:45,080 --> 00:07:48,000 imažínate, kerída míya, Imagine, my dear, 175 175 00:07:48,000 --> 00:07:49,840 00:07:48,000 --> 00:07:49,840 me stan azyéndo únos, some people are performing 176 176 00:07:49,840 --> 00:07:51,560 00:07:49,840 --> 00:07:51,560 únas seő-- unaz aké teatrál, theatre,

177

00:07:52.520 --> 00:07:55.000

like Bana and what was he called?





178 178 00:07:55,000 --> 00:07:58,040 00:07:55,000 --> 00:07:58,040 - Žóžo Eskenázi, Izét Baná, Šarhón Jojo Eskenazi, Izzet Bana, Şarhon 179 179 00:07:58,040 --> 00:08:00,120 00:07:58,040 --> 00:08:00,120 - Žóžo Eskenazi, Bána, son bendíčos. Jojo Eskenazi, Bana, they are blessed. 180 180 00:08:00.120 --> 00:08:05.040 00:08:00,120 --> 00:08:05,040 I en vézes, están ečándo únos byervizíkos And sometimes they use words 181 181 00:08:05,040 --> 00:08:07,280 00:08:05,040 --> 00:08:07,280 ke mozótros ampesámos a reyír. and we start laughing. 182 182 00:08:07,280 --> 00:08:09,840 00:08:07,280 --> 00:08:09,840 Kómo se díze, "pišár de ris". Like they say, to "pee in our pants" with laughter. 183 183 00:08:09,840 --> 00:08:10,960 00:08:09,840 --> 00:08:10,960 Los číkos, The kids, 184 184 00:08:10,960 --> 00:08:13,920 00:08:10,960 --> 00:08:13,920 los ótos mansévos, náđa. the youth, [they do not understand] anything. 185 185 00:08:13,920 --> 00:08:15,040 00:08:13,920 --> 00:08:15,040 Se ízo ožéno. It has become strange. 186 186 00:08:15,040 --> 00:08:16,320 00:08:15,040 --> 00:08:16,320 Se ízo ožéno. It became strange. 187 187 00:08:16,320 --> 00:08:18,960 00:08:16,320 --> 00:08:18,960 Áma mozótros estámos tomán-- vústo, But we are enjoying this [and thinking],

189

188

00:08:18,960 --> 00:08:21,800

pasá es ésto, pensímos ke va vinír, nä?

188

will follow?

00:08:18,960 --> 00:08:21,800

when [the language] finally becomes extinct, what





Náđa. Nothing.

190

191

no'stan bivyéndo. they do not live it.

192

193

194

Kwálo vámos a azér? No se. Dyo. What should we do? Nothing, God knows.

195

196

luyár

197

[?] tántos pésas los ke piryí. there are many pieces [books] that I have lost.

198

En túrko pára huventúð ke entyénde de kwálo se To make youngsters understand what it is about

tráta, in Turkish,

199

lívro se tráta de ésto, el présyo era ésto, [I wrote] what it is about, what the price is,





el sužéto ésto ta ta ta --- the subject is this ---

201 201

202 202

00:08:58,120 --> 00:09:01,680 00:08:58,120 --> 00:09:01,680 de báhšo del lívro i loz lívros fotokopí. at the bottom of the books in copy.

203 203

I de íze traér dez-- de múnčo de Izraél fotokopí -- And I brought many copies from Israel ---

- de 12e traer dez de manes de 12raer letekopi

204 204

Málorzamènte, lo ke vyéne vyéžos persónas. But, unfortunately, only old people came.

205 205

I yo me rompí, díše: I became disappointed and asked myself:

206 206

207 207

Lavóra nóče i día, lavóra nóče i día I worked day and night,

208 208

ke el pwéblo malorózamènte no lo va --- But, unfortunately, people will not be able to ---