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Pontic Greek	English translation
00:00:13,520> 00:00:15,240 O [Mikrón o] Príɲg'ipas éton ðískolon.	00:00:13,520> 00:00:15,240 The [Little] Prince was difficult.
2 00:00:15,240> 00:00:19,640 O príng'ipas en énan vivlíon ja mikrá morá.	2 00:00:15,240> 00:00:19,640 The [Little] Prince is a book for young children.
3 00:00:19,640> 00:00:23,240 Eγό ofétos me ta morá ta mikrá to éχο so sχοlíon,	3 00:00:19,640> 00:00:23,240 I'm using it in class with the young children this year,
4 00:00:23,240> 00:00:26,680 ðeftéra táksi eftáo ton príng'ipan.	4 00:00:23,240> 00:00:26,680 in the second class, I teach the Prince.
5 00:00:26,920> 00:00:30,240 K'e ta mikrá ta morá eγrikún,	5 00:00:26,920> 00:00:30,240 And the younger children understand,
6 00:00:30,240> 00:00:34,600 k'-i traní k'-eyrikún.	6 00:00:30,240> 00:00:34,600 but the older ones do not.
7 00:00:35,840> 00:00:41,000 Éleγ-ats as púme, opsé, opsé éleγ-ats:	7 00:00:35,840> 00:00:41,000 I told them, yesterday I told them:
8 00:00:41,000> 00:00:45,720 () O príng'ipas epíen sa k'epía k'-íðen ta triandáfila.	8 00:00:41,000> 00:00:45,720 The prince went to the gardens and he saw the roses.
9 00:00:45,720> 00:00:49,560 K'-ípen: <o! <sup="" aðapés="">ndo polá íne!</o!>	9 00:00:45,720> 00:00:49,560 He said: <oh! are="" here!<="" many="" so="" th="" there=""></oh!>
10	10





00:00:49,560 --> 00:00:53,680 00:00:49,560 --> 00:00:53,680 () Amón t-emón in atá.> They are like mine.> 11 11 00:00:53,680 --> 00:00:55,360 00:00:53,680 --> 00:00:55,360 The fox told him: <No. K'-ípen aton i alepú: <Óçi. 12 12 00:00:55,360 --> 00:00:59,800 00:00:55,360 --> 00:00:59,800 Mían k'-álo ðéva k'e téren, k'-én amón t-esón.> Go back and have a look, they are not like yours.> 13 13 00:00:59,800 --> 00:01:03,200 00:00:59,800 --> 00:01:03,200 K'e léy-ats eyó, terún atá, léy-ats eyó: I told them while they were watching: 14 14 00:01:03,200 --> 00:01:07,280 00:01:03,200 --> 00:01:07,280
-De mu léten. Ol éſeten manáðes. <Tell me. Each of you has your own mother. 15 15 00:01:07.960 --> 00:01:09,680 00:01:07,960 --> 00:01:09,680 Ól in manáðes. All of them are mothers. 00:01:09,680 --> 00:01:14,200 00:01:09,680 --> 00:01:14,200 T-esón i mána ðís-atin?> <Óçi!> Leĭ álos: <Would you give away your mother?> <No!> Another one: 17 17 00:01:14,200 --> 00:01:16,520 00:01:14,200 --> 00:01:16,520 <Esí ðís ti mána s?> <Óçi!> <Would you give away your mother?> <No!> 18 18 00:01:16,520 --> 00:01:19,120 00:01:16,520 --> 00:01:19,120 <Eyó pa k'i ðíyo t-emón,> léo. <Jatí?> <I wouldn't give away mine!> I say. <Why?> 19 00:01:19,120 --> 00:01:21,840 00:01:19,120 --> 00:01:21,840 <T-emón en,> léi. <She is mine,> they reply. 20 20 00:01:21,840 --> 00:01:25,640 00:01:21,840 --> 00:01:25,640 <Jatí en t-esón? Jatí en t-esón?> <Why is she yours? Why is she yours?> 21 21 00:01:25,640 --> 00:01:27,440 00:01:25,640 --> 00:01:27,440



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<E jénise me.> <She gave birth to me.> 22 22 00:01:27,640 --> 00:01:31,920 00:01:27,640 --> 00:01:31,920 <Alo?> <Etránine me.> <Alo?> <Efáse me.> <What else?> <She raised me.> <What else?> <She reared me.> 23 23 00:01:31,920 --> 00:01:34,680 00:01:31,920 --> 00:01:34,680 <Alo?> <Érte, per me a so syolíon.> <What else?> <She always picked me up from school.> 24 24 00:01:34,680 --> 00:01:37,760 00:01:34,680 --> 00:01:37,760 <Álo?> <T-emón en.> <What else?> <She is mine.> 00:01:37,760 --> 00:01:40,680 00:01:37,760 --> 00:01:40,680 <So, like this, the fox said to the prince,> I say. <Aéts ípen k'e i alepú tom-bríng'ipan,> léo. 26 26 00:01:40,680 --> 00:01:44,040 00:01:40,680 --> 00:01:44,040 <You watered this rose. <Ató to triandáfilon esí epótses. 27 27 00:01:44,040 --> 00:01:49,560 00:01:44,040 --> 00:01:49,560 Éklapsen, eparaponéften. Ípe se: <Mi féps.>> It cried and complained. It said to you: <Do not go.>> 28 28 00:01:49,560 --> 00:01:53,040 00:01:49,560 --> 00:01:53,040 Epík'eten ðésimon. You made a connection. 00:01:53.040 --> 00:01:57.640 00:01:53,040 --> 00:01:57,640 Do éis me ti mána s? Đésimon. What do you have with your mother? A connection. 30 30 00:01:57,640 --> 00:02:02,560 00:01:57,640 --> 00:02:02,560 Ta morá eyrikún k'e eyó apoméno aéts. The children understand and that satisfies me. 31 31 00:02:02,760 --> 00:02:04,320 00:02:02,760 --> 00:02:04,320 Ólon-din iméran nonízo k'e léo: I am thinking all day and I am saying:

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00:02:04,320> 00:02:08,560 <téren ató="" aíkon="" mikrón="" morón!="" pos="" práman="" to="" ípen=""></téren>	00:02:04,320> 00:02:08,560 <look a="" child="" how="" little="" said="" such="" thing!="" this=""></look>
33	33
00:02:08,560> 00:02:12,840	00:02:08,560> 00:02:12,840
Eγό vévea ekséro tóra ton-bríng'ipan []	Of course, I know The [Little] Prince now
34	34
00:02:12,840> 00:02:14,480	00:02:12,840> 00:02:14,480
pos θa léγ-a sa morá.	and how to say it to the children.
35	35
00:02:14,480> 00:02:17,520	00:02:14,480> 00:02:17,520
K'e sçeðón apéks léγ-a.	And I know it almost by heart.
36	36
00:02:17,520> 00:02:19,560	00:02:17,520> 00:02:19,560
Válo k'e t-emá, léo,	Sometimes I add something of myself,
37	37
00:02:19,560> 00:02:22,680	00:02:19,560> 00:02:22,680
epían ek'í k'e ópos éton ek'í ()	they went there and when they got there
38	38
00:02:22,680> 00:02:23,600	00:02:22,680> 00:02:23,600
k'-atá terún.	and they are watching.
39	39
00:02:23,600> 00:02:25,840	00:02:23,600> 00:02:25,840
Eftáγ-ats. <Éla píson esí tin alepún.	I played with them. <you, and="" be="" come="" fox.<="" td="" the=""></you,>
40	40
00:02:25,840> 00:02:28,120 [] A sí íse príng'ipas.>	40 00:02:25,840> 00:02:28,120 You are the prince.>
,	00:02:25,840> 00:02:28,120
[] A sí íse príng'ipas.> 41 00:02:28,120> 00:02:30,920	00:02:25,840> 00:02:28,120 You are the prince.> 41 00:02:28,120> 00:02:30,920





K'-o príng'ipas ípen: <K'i ftéo eyó. The prince said: < It is not my fault. 44 44 00:02:36,160 --> 00:02:39,360 00:02:36,160 --> 00:02:39,360 Esí ípez-me na imerévo se.> You asked me to tame you.> 45 45 00:02:39,360 --> 00:02:41,240 00:02:39,360 --> 00:02:41,240 Léi o álos o mikrón: The other little child says: 46 46 00:02:41,240 --> 00:02:44,800 00:02:41,240 --> 00:02:44,800 <Đe ftéo eyó. Esí me ípes.> <It is not my fault. You told me to.> 47 47 00:02:44,800 --> 00:02:48,920 00:02:44,800 --> 00:02:48,920 K'e ta morá pézne polá émorfa. And the kids used to play so nicely together. 48 48 00:02:49.240 --> 00:02:53.240 00:02:49.240 --> 00:02:53.240 Amán o álos eθerí em-bríng'ipas to morón. But the other children take him for the real prince. 49 49 00:02:53,240 --> 00:02:55,640 00:02:53,240 --> 00:02:55,640 Alá ap-ek'í k'e péran But beyond this, 50 50 00:02:55,640 --> 00:02:59,120 00:02:55,640 --> 00:02:59,120 o [Mikrón o] Príng'ipas en filosofikón vivlíon. the [Little] Prince is a philosophical book. 51 51 00:02:59,120 --> 00:03:03,520 00:02:59,120 --> 00:03:03,520 Óson mikrón én atóson ðískolon éto. It is as small as it is difficult. 52 00:03:05,480 --> 00:03:10,920 00:03:05,480 --> 00:03:10,920 Eðúlepsa énan χrónon ja tom-príng'ipan, I worked on the prince for one year, 53 53 00:03:10,920 --> 00:03:12,800 00:03:10,920 --> 00:03:12,800 ja ta ekató filópa, for just one hundred pages, 54 54 00:03:12,960 --> 00:03:16,280 00:03:12,960 --> 00:03:16,280

which you see and say: <What is this?>

pu terís k'e les: <Ató pa ndó en?>



<Ató ndo en t-éyrapsen?>



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55 55 00:03:16,280 --> 00:03:19,320 00:03:16,280 --> 00:03:19,320 Ómos éton-dranón ipóθesi But it was a big issue 56 56 00:03:19,320 --> 00:03:23,160 00:03:19,320 --> 00:03:23,160 because I had [to translate] the words one by one. jatí éprepe énan énan-da léksis. 57 57 00:03:23,920 --> 00:03:27,280 00:03:23,920 --> 00:03:27,280 Ósi traní eðévasan ton príng'ipan All the adults who read the [Little] Prince, 58 58 00:03:27,280 --> 00:03:29,080 00:03:27,280 --> 00:03:29,080 ékseran nd-eðévazan. all knew what they read, 59 59 00:03:29,160 --> 00:03:31,040 00:03:29,160 --> 00:03:31,040 eksérne tin aksían aθe. they know its value. 60 60 00:03:31,040 --> 00:03:37,440 00:03:31,040 --> 00:03:37,440 They know what philosophic questions the prince Eksérne pía filosofiká erotísis evyál o príng'ipas. brings out. 61 61 00:03:37,440 --> 00:03:39,320 00:03:37,440 --> 00:03:39,320 An pérts esí k'e yráfs kat If you write something, 62 62 00:03:39,320 --> 00:03:42,240 00:03:39,320 --> 00:03:42,240 k'e álos terí a k'e léi: the other will see it and will ask: 63 63 00:03:42,240 --> 00:03:45,760 00:03:42,240 --> 00:03:45,760

<What is that you wrote?>