



Cite as: Kek'i smy stígnel de pýšym ses letínicete – How we started to write with Latin alphabet; performer: Ioan Vasilcin, camera/ interview: Thede Kahl, Andreea Pascaru; transcription: Petru Ciocani, Thede Kahl, Andreea Pascaru; translation: Petru Ciocani, editor: Ani Antonova, retrieved from www.oeaw.ac.at/VLACH, ID number: bana1308ROV0007a.

Banat Bulgarian	English translation
00:00:12,600> 00:00:14,080 - Təz i ud Stójko Stójkof?	00:00:12,600> 00:00:14,080 - Is this one from Stoiko Stoikov?
2	2
00:00:14,080> 00:00:16,560	00:00:14,080> 00:00:16,560
- Bugát, bogəcíje, Bogdán, Bog da prostí,	- Rich, wealth, Bogdan, God forgive,
3	3
00:00:16,560> 00:00:19,040	00:00:16,560> 00:00:19,040
Bogosláv, bólen, bolován.	Bogoslav, sick, boulder.
4 00:00:19,320> 00:00:22,160 - A, to sə bəlgərski hurtí u rumýnsko, vláški.	4 00:00:19,320> 00:00:22,160 - Those are Bulgarian words in the Romanian language.
5	5
00:00:22,200> 00:00:23,440	00:00:22,200> 00:00:23,440
- Hurtý, pə vləjsátə sə-g' zəl ud nam.	- Words that the Romanians borrowed from us.
6 00:00:23,600> 00:00:27,360 Pə Stójkov səte pyš, č tez níjə smi-g' zəl ud vləjsátə.	6 00:00:23,600> 00:00:27,360 While Stoikov writes that we borrowed them from the Romanians.
7	7
00:00:27,760> 00:00:29,920	00:00:27,760> 00:00:29,920
- E, mnógo, mnógo pék'i ne znájet koi	- Very often one cannot really tell
8	8
00:00:30,040> 00:00:31,840	00:00:30,040> 00:00:31,840
- Mýslə ne-j pýsəl toj,	- I suppose that he did not write it,
9	9
00:00:31,840> 00:00:34,160	00:00:31,840> 00:00:34,160
neg i dal túke na iníje škuláre de pýšet,	but gave it to some school students to write it,
10	10
00:00:34,160> 00:00:36,320	00:00:34,160> 00:00:36,320





pə tíjə, kat znájət vlášk',	and because they speak Romanian,
11	11
00:00:36,320> 00:00:39,040	00:00:36,320> 00:00:39,040
pə kujégot hurté štýnvə s vláškəta	any word resembling Romanian
12 00:00:39,040> 00:00:41,840 sə ríkəl, č təz i () zétə ud vləjsátə.	12 00:00:39,040> 00:00:41,840 they counted it as being taken from the Romanians.
13	13
00:00:42,000> 00:00:43,840	00:00:42,000> 00:00:43,840
Təkóz nešt se-j dugudýl tam.	Something like that happened.
14	14
00:00:43,920> 00:00:45,760	00:00:43,920> 00:00:45,760
E kolk se vyd, dve-try stərný.	Look how many there are, two-three pages.
15	15
00:00:45,800> 00:00:48,200	00:00:45,800> 00:00:48,200
E túje sət ij təkvýz hurtý	All those are a particular kind of words
16	16
00:00:48,320> 00:00:52,760	00:00:48,320> 00:00:52,760
u vlášk'ijə jəzík', dyt sə zédny ud bélgərsk'.	in the Romanian language, taken from Bulgarian.
17 00:00:54,200> 00:00:57,160 Səm g'i nəpýsəl. Túje knigče smy-j dávəl nə hórətə.	17 00:00:54,200> 00:00:57,160 I wrote them down. We gave this booklet to the people.
18	18
00:00:57,200> 00:00:59,280	00:00:57,200> 00:00:59,280
- Míslim si da, tája kníga () ímam, ja ímam.	- I think I have this book. Yes.
19	19
00:00:59,280> 00:00:59,960	00:00:59,280> 00:00:59,960
Da, da, da, da.	Yes, yes, yes, yes.
20	20
00:00:59,960> 00:01:00,640	00:00:59,960> 00:01:00,640
- Hímət!	- You have it!
21	21
00:01:00,640> 00:01:02,200	00:01:00,640> 00:01:02,200
- Za djalékta i písmenost.	- About the dialect and writing.





- I have also taken something from a Bulgarian

VLACH Transcriptions

22 22 00:01:02,200 --> 00:01:08,000 00:01:02,200 --> 00:01:08,000

 Pe i as sem izvádyl ud idýn bélgersk' pysátel Néšev--,

23 23

Néševšak. Neshevshak.

24 24

To-j pýsel ze guvóre ne, ne bená--, ne bélgersk', He wrote about the dialect of the Banat

Bulgarians,

writer, Neshev--,

25 25

26 26

Ómə toj pýsəl i zə támkəšnyte, He also wrote about the people there,

27 27

pə as səm izvádyl sam unúj dyt i zə bənátsk'ite. and I have taken only that [information] that is

related to Banat.

28 28

Túje knígče. This booklet.

29

Toj ímə knígə po-gulémə, pə tam pyš-i zə He has a larger book where he also describes

30

31 31

kujét sə kətólyc i kujét sə hurtúvəl tóze, nášə they are Catholics there, and spoke our

jəzík'. language.

32



Áko ískate da ni razkážete málko za



VLACH Transcriptions

33	33
00:01:37,200> 00:01:40,280	00:01:37,200> 00:01:40,280
zə də znajm č níjə kək'í ubáždem hurtýte.	indicating how we should pronounce the words.
34 00:01:40,440> 00:01:44,760 Nékpək' mánym sluvá, nékpək' gúdym sluvá.	34 00:01:40,440> 00:01:44,760 Sometimes we remove letters, sometimes we add letters.
35 00:01:44,800> 00:01:51,440 Pə tə́pə-j nəpýsən, čə kək'í smy həznúvəl níjə tes hurtý.	35 00:01:44,800> 00:01:51,440 Here it is written in the way we used those words.
36 00:01:52,600> 00:01:56,520 - Níje vidjáxme i drúgətə knígə, pri vas, túkə edná,	36 00:01:52,600> 00:01:56,520 - We have also seen the other book
37	37
00:01:56,520> 00:01:59,840	00:01:56,520> 00:01:59,840
koé sto víe písali (). Istórje na	you have written. History of
38	38
00:01:59,840> 00:02:00,840	00:01:59,840> 00:02:00,840
- Istórje!	- History!
39	39
00:02:01,240> 00:02:02,160	00:02:01,240> 00:02:02,160
- Na pəlk'éncite.	- Of the Paulicians.
40	40
00:02:02,200> 00:02:02,840	00:02:02,200> 00:02:02,840
- Da.	- Yes.
41 00:02:04,480> 00:02:07,640 - () i míslex móžeme da izberéme edná téma ot tam,	41 00:02:04,480> 00:02:07,640 - And I thought we could choose a topic
42	42
00:02:07,640> 00:02:08,800	00:02:07,640> 00:02:08,800
ot tázi kníga.	from this book.
43	43
00:02:09,040> 00:02:13,120	00:02:09,040> 00:02:13,120

If you would like to tell us something about



00:02:36,920 --> 00:02:39,560



VLACH Transcriptions

44	44
00:02:13,120> 00:02:14,720	00:02:13,120> 00:02:14,720
istórija na ezíka,	the history of the language,
45	45
00:02:14,720> 00:02:17,720	00:02:14,720> 00:02:17,720
áma póveče za rólu na čérkvata.	but more about the role of the church.
46	46
00:02:17,800> 00:02:19,560	00:02:17,800> 00:02:19,560
Tová mi e interésno: Čérkva.	This is interesting to me: the church.
47 00:02:19,680> 00:02:23,160 Míslja, če túkə igráeše edná mnógo vážna rolj,	47 00:02:19,680> 00:02:23,160 I assume that here it played a very important role,
48	48
00:02:23,400> 00:02:25,240	00:02:23,400> 00:02:25,240
zaštóto i fásči	because it's
49	49
00:02:25,240> 00:02:28,280	00:02:25,240> 00:02:28,280
fasčinánt, kak se kázva, za nas da víždam,	fascinating, how do you say it, for us to see
50	50
00:02:28,320> 00:02:29,960	00:02:28,320> 00:02:29,960
če íma sámo ednó sélo.	that there is only one village.
51	51
00:02:29,960> 00:02:33,000	00:02:29,960> 00:02:33,000
Drúgite selá, v koíto govórjat bélgarski	The other villages where Bulgarian is spoken
52	52
00:02:33,200> 00:02:34,280	00:02:33,200> 00:02:34,320
- Po, pósle sə stánəl,	- They appeared later;
53	53
00:02:34,280> 00:02:35,320	00:02:34,320> 00:02:35,320
ud túke sə učlý tam	they went to there from here.
54	54
00:02:35,320> 00:02:36,840	00:02:35,320> 00:02:36,840
- Vínga i koloníjte tam.	- Vinga and the colonies there.
55	55

00:02:36,920 --> 00:02:39,560





- Víngə, ta-j po-stárə i tíjə sə ud Bulgárjə	- Vinga is older, they also came from Bulgaria
56	56
00:02:39,760> 00:02:41,720	00:02:39,760> 00:02:41,720
i tíjə málku drúg'jače sə hurtúvəl ud kək'ít námu.	and they spoke somewhat differently from us.
57	57
00:02:41,720> 00:02:42,440	00:02:41,720> 00:02:42,440
- Číprovci.	- Chiprovtsi.
58	58
00:02:42,440> 00:02:45,400	00:02:42,440> 00:02:45,400
- Ómə drúg'jete séte sə ud Byšnóf.	- Yet, all the others came from Dudeștii Vechi.
59 00:02:45,480> 00:02:48,760 Sə se mánəl ud Byšnóf pə tam sə nəprávly sílu.	59 00:02:45,480> 00:02:48,760 They left Dudeștii Vechi and founded new settlements.
60	60
00:02:48,760> 00:02:51,280	00:02:48,760> 00:02:51,280
- Ómə Bréšča nə prímer ne e kolónijə ud Byšnóf!	- But Breștea is not a colony of Dudeștii Vechi!
61	61
00:02:51,280> 00:02:52,280	00:02:51,280> 00:02:52,280
- Kujé?	- Which one?
62	62
00:02:52,280> 00:02:53,040	00:02:52,280> 00:02:53,040
- Bréšča.	- Breștea.
63	63
00:02:53,040> 00:02:54,200	00:02:53,040> 00:02:54,200
- Ba, ud Byšnóf!	- On the contrary, from Dudeștii Vechi!
64	64
00:02:54,200> 00:02:55,200	00:02:54,200> 00:02:55,200
- Ud túka sə	- From here they have
65 00:02:55,200> 00:02:58,280 - Da, i tíjə təj urtúvət təj k'it túkə i ubleklót i təj,	65 00:02:55,200> 00:02:58,280 - Yes, and they speak like us here, and their dress is
66	66
00:02:58,280> 00:03:01,680	00:02:58,280> 00:03:01,680

kək'ít náštu səs sət. I u () u Ivánovo i u ---. just like ours. At Ivanovo too and at ---.



- Zə spəsín'itu nə jəzíkə.



VLACH Transcriptions

67 67 00:03:01,840 --> 00:03:06,120 00:03:01,840 --> 00:03:06,120 - E, míslih, áko vi e interésno íli áko móžete tová, - I thought that if it's interesting for you and if you 68 68 00:03:06.120 --> 00:03:10.800 00:03:06.120 --> 00:03:10.800 káto pérvata téma da ni kážete málko vášeto for the first topic, tell us your opinion. mnénie. 69 69 00:03:10,800 --> 00:03:12,520 00:03:10,800 --> 00:03:12,520 Kak se kázva na palkénski mnénie, dúmene? How do you say opinion in Paulician? 70 70 00:03:12,520 --> 00:03:13,880 00:03:12,520 --> 00:03:13,880 - Váštə mýsej! - Your thought! 71 71 00:03:13,880 --> 00:03:18,040 00:03:13,880 --> 00:03:18,040 - Mísla, mísla, da, literatúrna míselj! - Thought, yes, literary thought! 72 72 00:03:18,080 --> 00:03:19,840 00:03:18,080 --> 00:03:19,840 Vášata míselj za rólu na cýrkvata. Your thoughtabout the role of the church. 73 73 00:03:19,840 --> 00:03:21,600 00:03:19,840 --> 00:03:21,600 Kólko vážna béše za spasénieto na --How important it was for the rescue of --74 74 00:03:21,600 --> 00:03:22,600 00:03:21,600 --> 00:03:22,600 spasénie? rescue? 75 00:03:22,600 --> 00:03:23,680 00:03:22,600 --> 00:03:23,680 - Yes, rescue! - Da, da spəsin'tu! 76 76 00:03:23,680 --> 00:03:25,600 00:03:23,680 --> 00:03:25,600 - Péntru pəstrárja, pəstrárja límbi. - For the preservation of the language. 77 77 00:03:25,680 --> 00:03:26,320 00:03:25,680 --> 00:03:26,320

- For the salvation of the language.





78

00:03:26,360 --> 00:03:27,000 - Za spasénieto na ezík'a.

79

00:03:27,000 --> 00:03:28,400 - Zə upázvən'it nə jəzíkə.

80

00:03:28,400 --> 00:03:30,160 - Áma na pəlk'énski sámo,

81

00:03:30,160 --> 00:03:31,920

izvinéte, če govórja málko po-bélgarski.

82

00:03:31,920 --> 00:03:33,440 Áma pəlk'énski pak!

83

00:03:33,440 --> 00:03:36,880

- Le (),

84

00:03:37,240 --> 00:03:45,400

kət smy dušlý túke sam mýsnikə-j byl intelektuál,

85

00:03:45,400 --> 00:03:48,200 i byl nəučín čelék', i imál škul.

86

00:03:48,240 --> 00:03:50,800

I to-j byl hervátyn.

87

88

00:03:51,240 --> 00:03:53,840

Ómə vik' u Bulgárjə-j byl vəz pəlk'énete,

00:03:53,880 --> 00:03:57,760

pe-j znájel da urtúve náše jezík', pelk'énsk'ije jezík'.

78

00:03:26,360 --> 00:03:27,000 - For the salvation of the language.

79

00:03:27,000 --> 00:03:28,400

- For the preservation of the language.

80

00:03:28,400 --> 00:03:30,160

- But only in Paulician,

81

00:03:30,160 --> 00:03:31,920

excuse me that I tend to speak [standard]

Bulgarian.

82

00:03:31,920 --> 00:03:33,440

But Paulician again!

83

00:03:33,440 --> 00:03:36,880

- So (),

84

00:03:37,240 --> 00:03:45,400

when we came here only the priest was an

intellectual,

85

00:03:45,400 --> 00:03:48,200

he was an educated man, he went to school.

86

00:03:48,240 --> 00:03:50,800

And he was Croatian.

87

00:03:51,240 --> 00:03:53,840

But in Bulgaria he was already among the

Paulicians,

88

00:03:53,880 --> 00:03:57,760

and he could speak our language, the Paulician

language.



00:04:29,680 --> 00:04:32,440



VLACH Transcriptions

89	89
00:03:57,760> 00:03:59,480	00:03:57,760> 00:03:59,480
Kət sə stígnəl túke,	When they came here,
90	90
00:03:59,480> 00:04:02,160	00:03:59,480> 00:04:02,160
le-j trébəl də-s káret žuvótə.	they had to continue living their lives.
91	91
00:04:02,400> 00:04:04,560	00:04:02,400> 00:04:04,560
Pə tóze guspudýn, Blázius Míli,	So this priest, Blasius Mili,
92	92
00:04:04,600> 00:04:06,640	00:04:04,600> 00:04:06,640
Krístofor Blázius Míli,	Kristofor Blasius Mili,
93	93
00:04:06,960> 00:04:10,840	00:04:06,960> 00:04:10,840
təj pyš u náštə Histórija Dómus,	as written in the Historia Domus,
94	94
00:04:11,160> 00:04:13,080	00:04:11,160> 00:04:13,080
če hómə pərvətə gudýnə	already demanded during his first year
95	95
00:04:13,080> 00:04:16,880	00:04:13,080> 00:04:16,880
j-ískəl nə hórətə də nəprávət čérkvə	that the people construct a church
96	96
00:04:16,880> 00:04:19,680	00:04:16,880> 00:04:19,680
i le i pərək'íjə, dyt də sedý.	and also the parish, where he lived.
97	97
00:04:19,880> 00:04:21,800	00:04:19,880> 00:04:21,800
I toj prebýrel dycátə,	He began gathering the children,
98	98
00:04:21,800> 00:04:24,440	00:04:21,800> 00:04:24,440
də-g' nəučý də pýšət i də četét.	teaching them to read and write.
99 00:04:24,520> 00:04:29,640 Dáklem vik' tugás čérkvete i učýle, i deržále škúlete.	99 00:04:24,520> 00:04:29,640 Therefore, the church already taught and acted as a school.
100	100

00:04:29,680 --> 00:04:32,440





Up--, u póčnyven' čérkvyte se deržál škul, In the beginning the churches acted as schools,

101 101

102

No pə toj hómə-j nəprávyl túke u Byšnóf škúlə. So he immediately founded, here in Dudeştii

Vechi, a school.

103

I toj pet gudýn i učýl səmýček' dycátə And for five years, alone, he taught the children

104

də pýšət, də četét, reading, writing

105

00:04:41,680 --> 00:04:44,920 00:04:41,680 --> 00:04:44,920 də rəčúnət nə pəlk'énsk'. and maths in Paulician.

106

00:04:45,040 --> 00:04:47,600 00:04:45,040 --> 00:04:47,600 Sigá učébny kyníg' ne imál. There were no school textbooks.

107

Pə sigá zə də nəučət də četət i trébəl nešt And in order to learn reading, they needed

nəpýšən. something written.

108

Pe toj kat i byl hervátyn i zel ud hervátsk'ite knig', And as he was Croatian he took Croatian books,

109

učébny knig', zə dycá. Pə g'ij kárel də četét, textbooks for the children. He made them read,

110 110

pə tugás tijə i pəlk'énskot sə-j pýsəl kək'ít and thus they began writing Paulician as the

hərvátete. Croatians did.

111 111





Pə təj smy stígnəl də pýšym səs lətínicə. So in this way we ended up writing with the Latin

script.

112

No tugáz (), pósle sə nəprávly i škúlə, Later on, however, they opened a school and

113

i u təs škúlə dycátə le ny sə znájəl drug' jəzík' as the children did not know any other language

114 114

udvén sam náše pelk'énsk'ije jezík', than our Paulician,

115

pə-j trébəl i dáskəlete də nəučét nékək' pəlk'énsk' the teachers had to learn to speak Paulician

116

də ubáždet nə dycátə. to the children too.

117

Ə čéten'it i blo pa si ud hərvátsk' knig', The reading, however, was still from Croatian

books,

118 118

zəštót ne imál koj də nəpráv, because there were

119

120 120

00:05:34,600 --> 00:05:36,440 00:05:34,600 --> 00:05:36,440 də nəpýšət nə nášə jəzík' knig'. to write books in our language.

121 121

22 12

00:05:39,680 --> 00:05:44,280 00:05:39,680 --> 00:05:44,280 Pe tej se, inó vréme, tej se učýl dycáte. That is how children once learned.





123 123

00:05:44,280 --> 00:05:47,160 00:05:44,280 --> 00:05:47,160 I dáklem se-j hurtúvəl, dáskələ ga-j hurtúvəl s tej And therefore it was spoken,

124 124

i hurtúvəl pəlk'énsk'. the teacher spoke to them in Paulician.

125

Sam ga sə čəl, sə čəl hərvátskot. They only used Croatian when they were reading.

126 126

Tugáz u čérkvete, tugás se-j putrebúvel Then Latin was used within the church.

lətýnsk'ijə jəzík'.

127 127

128

éme prédikete i eveng'íltu but would give the sermon and the gospel

129

00:06:05,560 --> 00:06:07,840 00:06:05,560 --> 00:06:07,840 i ubáždel nə jəzíkə nə hórətə in the people's language,

130

zə də-j rəzméjət i də-g' nəučý. so that they could understand them and learn

about them.

131 131

Pe te-j, če séte mýsnyc dyt se bly túke Therefore, all the priests coming here

132

sə nəučévəl bənátsk'ijə bəlgərsk' jəzík'. learned the Banat Bulgarian language.

133





134 134 00:06:21,880 --> 00:06:24,200 00:06:21,880 --> 00:06:24,200 čə tíjə naj-bərž sə nəučévəl. because they learned the fastest. 135 135 00:06:24,200 --> 00:06:26,320 00:06:24,200 --> 00:06:26,320 Ómə imál i slovác, But there were also Slovakians, 136 136 00:06:26,520 --> 00:06:28,600 00:06:26,520 --> 00:06:28,600 imál i polónec, there was a Pole 137 137 00:06:28,760 --> 00:06:30,080 00:06:28,760 --> 00:06:30,080 imál i mədžéryn. and a Hungarian. 138 138 00:06:30,120 --> 00:06:32,160 00:06:30,120 --> 00:06:32,160 Sam mədžérynə i byl malk vréme. The Hungarian only stayed for a short time. 139 139 00:06:32,160 --> 00:06:34,000 00:06:32,160 --> 00:06:34,000 Toj ne naj neučýl. Toj ne naj neučýl. 140 140 00:06:34,640 --> 00:06:37,200 00:06:34,640 --> 00:06:37,200 Hég'maši sə-g zval, Hég'maš He did not really learn it. His name was Hagymási. 141 141 00:06:37,720 --> 00:06:38,720 00:06:37,720 --> 00:06:38,720 1 And 142 00:06:39,240 --> 00:06:44,400 00:06:39,240 --> 00:06:44,400 čək' u jádə-ósemstòtny-i-petcéte, šej--, petcéte in the 1850s, gudýn 143 143 00:06:44,560 --> 00:06:46,720 00:06:44,560 --> 00:06:46,720 se-j krínəl inó umenévən'. a transformation had begun. 144 144

00:06:47,080 --> 00:06:49,960

Then the Hungarians,

145

00:06:47,080 --> 00:06:49,960

Tugáz mədžérete



146

151



VLACH Transcriptions

00:06:50,280 --> 00:06:57,640

sə nəprávly səs Áustrijə monərhíjətə.

146

00:06:57,920 --> 00:07:00,120

00:07:00,120 --> 00:07:02,360

Pə tuj təkóz i zləmenúvəl,

147 147

če medžérete se imál bešké deržáve,

148 148

00:07:02,440 --> 00:07:06,800 00:07:02,440 --> 00:07:06,800

they had a parliament, they had their own sə imál pərləmént, sə imál téjny mynýstere.

ministers.

149 149

00:07:06,920 --> 00:07:11,800 Áustrijə i bla svázana, varvý sa bly svázan sas tej

sam u tuj,

00:07:06,920 --> 00:07:11,800

00:06:50,280 --> 00:06:57,640

00:06:57,920 --> 00:07:00,120

00:07:00.120 --> 00:07:02.360

the Hungarians had a separate country,

This meant that

together with Austria, formed a monarchy.

Austria was tied, it was tied with them only by the

fact that

150 150

00:07:11,800 --> 00:07:15,120 00:07:11,800 --> 00:07:15,120 the exterior minister and the interior minister

čə vənkəsnijə mynyster i vətresnijə mynyster

151

00:07:15,120 --> 00:07:16,760 00:07:15,120 --> 00:07:16,760

sə bly opšt, zə səte. were shared.

152 152

00:07:16,760 --> 00:07:19,920 00:07:16,760 --> 00:07:19,920 Pə tuj blo idnə --, sə bly uidynət, təj. And this was a --, they were united.

153

00:07:19.920 --> 00:07:23.120 00:07:19.920 --> 00:07:23.120 I cáre nə Áustrijə i byl i And the Emperor of Austria was also

154 154

00:07:23,120 --> 00:07:25,880 00:07:23,120 --> 00:07:25,880 krále ne Medžérskete deržáve. the king of the Hungarian state.

155 155

00:07:25,880 --> 00:07:28,760 00:07:25,880 --> 00:07:28,760

No pe medžérete ze tuj se ískel de se pudelét, So the reason why the Hungarians wanted to be

separated

156 156

00:07:28,760 --> 00:07:33,040 00:07:28,760 --> 00:07:33,040





za də-s uputrebúvət téjnə jəzík', č du túgaz sət i was to use their language, as until then blo nemsk'.

everything was in German.

157

157

00:07:33,040 --> 00:07:37,760

00:07:33,040 --> 00:07:37,760

I u škulte, i dyt sa učýl sat i blo na nemsk' jazík'.

In the schools where they learned, everything

Thus, when the Hungarians began to employ

was in German.

158

158

00:07:38.200 --> 00:07:41.760

00:07:38.200 --> 00:07:41.760

Sigá mədžérete, kət sə krínəl téjnə jəzík' də-s

their language

uputrebúvət

159

00:07:41,760 --> 00:07:43,880

i trébəl də dupúsnət i məlčýnstvətə

00:07:41,760 --> 00:07:43,880

they also had to allow the minorities

160

159

160

00:07:43.920 --> 00:07:47.560 də-s uputrebúvət téjnə jəzík'.

00:07:43,920 --> 00:07:47,560

to use their language.

161

00:07:47,880 --> 00:07:52,480

00:07:47,880 --> 00:07:52,480

Pə tugáz býskupə ud Tymyšvár, sə-g zval Bónac.

At that time the bishop of Timisoara was called Bonac.

162

162

00:07:52.880 --> 00:07:57.640

00:07:52,880 --> 00:07:57,640

Toj vikél dáskelete ud Vínge, kujét se znájel pəlk'énsk',

He gathered the teachers from Vinga who could speak Paulician

163

163

00:07:57,840 --> 00:08:02,120

00:07:57,840 --> 00:08:02,120

pə ij zəpuvédəl də nəprávət učébny kynig' i də uvydét náše

and ordered them to develop school books and to introduce our

164

164

00:08:02,120 --> 00:08:05,560

00:08:02,120 --> 00:08:05,560

bənátsk'ijə jəzík' u škúlətə.

Banatian language within the school.

165

165

00:08:05,760 --> 00:08:10,920

00:08:05,760 --> 00:08:10,920

Ə túke u Byšnóf i-jmal idýn mýsnik'-kəplán Bélec.

Here in Dudeștii Vechi a priest-chaplain called

Belec existed.

166

166

00:08:10,920 --> 00:08:13,600

00:08:10,920 --> 00:08:13,600

Bélec Ímre sə-g zval.

Belec Imre was his name.



bəj,



VLACH Transcriptions

167 167

00:08:13,680 --> 00:08:18,520 00:08:13,680 --> 00:08:18,520 Toj i preubérnel kátek'izmuse, He translated the catechism,

168

nəúkə nə dycátə zə vérətə. Tuj se zvi the religious teaching for children. That is called

kátək'izmus. catechism.

169

Gu-j preubérnel ne náše benátsk' jezík'. He translated it into our Banatian language.

170 170

Sam č još pýsmenuste ne bla udsédne č kek'í de Yet, it had still not been decided how the writing

should be,

171 171

172 172

173

Təj pýsəl! I tuj kynígče ij nətrúkvəl u Búdə-Píštə. That is how he wrote. And he printed this booklet

in Budapest.

174 174

175

I tuj blo pérvete trúkvene kníge ne benátsk'ije And this was the first printed book in the Banatian jezík'. And this was the first printed book in the Banatian language.

176

00:08:51,040 --> 00:08:54,560 00:08:51,040 --> 00:08:54,560

Pósle u Víngə dáskələte sə nəprávly i tam kyníg'. Thereafter the teachers from Vinga issued books

too.

177

Sə preubərnəl i byblíjətə, sə preubərnəl evəng'ilt, They translated the Bible, translated the Gospel,





178 178

dyt se-j čəl nedéle. Ne sətu, neg sam unéz délve which has been read on Sunday. Not entirely, but

only those parts

179

dyt sə se čəl nedéle i nə práznik'. that were usually read on Sundays or on holidays.

180

Tam i byl mýsnikə Káuk i idýn dáskəl Kósilkof. There was the priest Kauk and the teacher

Kosilkov.

181

00:09:12,560 --> 00:09:15,320 00:09:12,560 --> 00:09:15,320 Tíjə zág'nu sə-j səstávly tuj, They together produced that,

182

i tugás sə-j həznúvəl tuj u čérkvətə. and then it has been used within the church.

183 18

184

185

I u Víngə sə krínəl də izdávət i vésnyc, nuný. Moreover, in Vinga they began to publish

newspapers.

186

Tugáz, pósle sə nəprávly idýn kəlyndár-knígə. Subsequently, they made a calendar-book.

187

188

tekvýze svéske ses kelyndáre. as well as things related to the calendar.





00:09:40,200 --> 00:09:44,200

I tugáz drug nešt: pojezíj, dugədjáj, nešt ud

istórijete,

00:09:40,200 --> 00:09:44,200

In addition there was poetry, historic events and

190

00:09:44,200 --> 00:09:49,320

téje, rezlýčny rebót. Tuj pa dáskele Kósilkof ij

právyl u Víngə.

190

00:09:44,200 --> 00:09:49,320

different things. That was done by the teacher

Kosilkov in Vinga.

191

00:09:49,840 --> 00:09:52,120

No pe tez tej se-j krínel sigá našt pýsen'.

191

00:09:49,840 --> 00:09:52,120

So this is how they began our writing.

192

00:09:52,120 --> 00:09:55,440

I tíjə tugáz sə slógəl, slógəl, čə kək'í də pýšym.

192

00:09:52,120 --> 00:09:55,440

And they agreed how we have to write.

193

00:09:55,520 --> 00:09:57,320 Də mánym mədžérskot,

00:09:57,320 --> 00:10:00,720

čə də ny pýšym s dve sluvá, inó təkóz ()

193

00:09:55,520 --> 00:09:57,320

To remove the Hungarian writing,

194

194

00:09:57,320 --> 00:10:00,720

not to write with two letters,

195

00:10:01,200 --> 00:10:02,680

iné glásne.

195

00:10:01,200 --> 00:10:02,680

one vowel.

196

00:10:02,760 --> 00:10:06,240

Négu sə zəl naj-výše hərvátsk'ite.

196

00:10:02,760 --> 00:10:06,240

Instead they took primarily the Croatian ones.

00:10:06.400 --> 00:10:08.600

Malk ímə rəzlíkə nešt.

197

00:10:06.400 --> 00:10:08.600

There are some differences.

198

00:10:08,840 --> 00:10:10,880

Pə təj sə krínəl də pýšət i tes kyníg'

198

00:10:08,840 --> 00:10:10,880

That is how they started writing books

199

00:10:10,920 --> 00:10:13,720

i tíjə dyt sə izdávəl.

199

00:10:10,920 --> 00:10:13,720

and publishing them.

200

00:10:14,680 --> 00:10:19,720

200

00:10:14,680 --> 00:10:19,720





Tuj se-j právlu, də rčim, trýtcet gudýn, vájə sə-j This has been happening for about thirty years.

201 201

00:10:19,880 --> 00:10:22,240 00:10:19,880 --> 00:10:22,240 Sə izdávəl kyníg', nuvný, They published books, newspapers,

202 202

se-j čəl ístu-j túke u Byšnóf. which were also read here in Dudeştii Vechi.

203 203

Sə nəprávly i mulýtven kyníg' zə hórətə, pesmý They also made prayer books for the people,

sə nəprávly. composed songs.

204 204

Náše jezík', benátsk'ije jezík', Our language, the Banatian language

205 205

00:10:30,640 --> 00:10:32,040 00:10:30,640 --> 00:10:32,040 ituj sə-j uvíl u čérkvətə. was introduced into the church.

206 206

Dycátə u škúlətə sə učýl nə nášə bənátsk'i jəzík'. The children at school learned in our Banatian

language.

207 207

Pósle sə uvíl i mədžérsk' Subsequently, Hungarian was also introduced

208 208

də nəučét, zə ga se mánət, so it could be learned, for when they leave,

209

ga ídət neg'd, də moj də se rəzberət. when they go somewhere, so they are able to

understand it.

210 210

00:10:42,920 --> 00:10:45,800 00:10:42,920 --> 00:10:45,800 Tuj blo du Pérvije Svetóvyn Boj. That was up to the First World War.

211 211





During the First World War we were annexed to U Pérvije Svetóvyn Boj smy stígnel vez Vlejsáte. Romania.

212 212

00:10:49,880 --> 00:10:54,360 00:10:49,880 --> 00:10:54,360

The old scholars who introduced Paulician either Téze stáryte dáskəle, dyt sə uvíl pəlk'énskot sə died

izmrél,

213 213

00:10:54,360 --> 00:10:56,520 00:10:54,360 --> 00:10:56,520 əl sə stígnəl u pínzjə. or reached retirement age.

214 214

00:10:56,720 --> 00:10:59,320 00:10:56,720 --> 00:10:59,320 Vlajsáta tíja sa bly nacjonalýste, The Romanians were nationalists,

215 215

00:10:59,400 --> 00:11:01,560 00:10:59,400 --> 00:11:01,560

ne naj pumágel melčýnsvete, so they didn't help the minorities much,

216 216

00:11:01,560 --> 00:11:04,880 00:11:01,560 --> 00:11:04,880

pə inó vréme-j prekásnəl sled bujá. and for a while it was interrupted after the war.

217 217

00:11:04,960 --> 00:11:09,480 00:11:04,960 --> 00:11:09,480

U jáda-dívetstotny-i-trýtcete gudýn, trýtce-j-In the 1930s, in '35, here, pétətə gudýnə,

218 218

00:11:09.480 --> 00:11:12.200 00:11:09,480 --> 00:11:12,200

túke, u Byšnóf, sə imál po-výše mlad in Dudeștii Vechi, more young people went

219 219

00:11:12,200 --> 00:11:15,120 00:11:12,200 --> 00:11:15,120

dyt sə učlý də učét u górny škul. to university to study.

220 220

00:11:15,360 --> 00:11:17,880 00:11:15,360 --> 00:11:17,880 Imál idýn Télbis Kəról, There was one called Telbisz Carol,

221 221

00:11:18,200 --> 00:11:22,320 00:11:18,200 --> 00:11:22,320

toj byl studént ne drept, ne, ne preváte. who studied law.

222 222

00:11:22,560 --> 00:11:23,960 00:11:22,560 --> 00:11:23,960

No pe toj sij--. So he ---.





223 223

Tugáz vləjsátə sə dupúsnəl malk nə məlčýnstvətə At that time the Romanians permitted the

minorities

224 224

də-s uputrebúvət jəzíkə. to use their language.

225 225

226 226

i toj se-j slógəl, ud Víngə-j imálu nekólkus and he agreed with several intellectuals from

intelektuále, Vinga,

227 227

228 228

Ta i təz i bla Bənátsk'ijə Bəlgərsk' Glásnik'. Sty It was called Banatsći Balgarsći Glásnić. You

čul zə négo. have heard about it.

229

No tuj sə izdávəl nek šis-sídem gudýn, They were publishing it for about six-seven years,

230 230

du čtýrse-j-trík'ot vájə, perhaps until '43,

231 231

əl čtýrse-j-drúgətə gudýnə. or '42.

232 232

I tugáz i tíjə sə izdávəl kəlyndár-knig', They also published calendar-books,

233 233